

Inspection of Barracudas (Woking)

Gordons School, Bagshot Road, West End, Woking, Surrey GU24 9PT

Inspection date: 3 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and secure at this holiday club. They enter the setting and independently place their lunch boxes and water bottles in the correct places. Children have a choice of a wide range of activities each day. They are quick to engage in the activities on offer that staff have carefully planned for them. Children demonstrate that they are confident speakers as they describe the activities they enjoy at the club. They are also given the opportunity to follow their own interests during free play. For example, children enjoying choosing their own resources to play with in the role-play café. This helps all children to settle quickly and promotes their social and communication skills.

Children enjoy plenty of physical activities in the fresh air with enthusiastic staff. They also have access to areas indoors to promote active play, such as an inflatable assault course. This ensures all children have regular access to physical exercise. Children enjoy a range of arts and crafts activities. They explore different materials and colours and staff, who specialise in this area, guide them. Children are able to use fine motor skills and their imagination to create pieces of art. Staff display this to give children a sense of achievement. Children behave well and listen carefully to instructions. They know the rules and boundaries of the club and positively follow them as expected.

What does the early years setting do well and what does it need to do better?

- Children develop a good understanding of how to keep themselves healthy. Staff communicate clear messages to all parents and children about healthy eating. They actively encourage children to bring in healthy packed lunches and snacks. Staff offer advice and help to parents by suggesting healthy options for lunch boxes on their website.
- Children have opportunities to be independent. They have choices and opportunities to care for themselves. For example, children self-register as they enter the holiday club by recognising their own names. Staff encourage children to take care of their own personal needs. They remind children to ask if they need to use the toilet. Staff identify independence skills as an area for development from the impact of the COVID-19 pandemic.
- Parents compliment staff on the effective safety procedures used by the holiday club. For example, the setting has robust procedures in place for dropping off and collecting children. Staff undertake rigorous risk assessments on every area within the holiday club. Children are safe and secure in this well-organised setting.
- Staff constantly talk to children and encourage the development of communication and languages skills. For instance, during activities staff use

clear language to talk about an activity. Staff ask children lots of questions and wait for them to respond with answers. This encourages children to be respectful to others and to become confident in speaking out loud in a group.

- Staff have high expectations for children's behaviour. Children are consistently reminded of the rules of the holiday club. The holiday club is an inclusive setting that meets the needs of all children. This includes children with special educational needs and/or disabilities and those who speak English as an additional language. Staff ensure that the activities meet the individual needs of the range of children who attend. This ensures that every child is fully supported and included in all areas of the holiday club.
- Children fully engage in all activities that are on offer. Staff interact with every child and show care and compassion to those that need a little more support to settle. They adapt areas within the holiday club to allow space for quiet and calm time. However, on occasion children are sat in group activities for an extended period of time, causing some to become restless.
- Staff feel their happiness and well-being are fully supported by the holiday club leaders. They clearly enjoy their roles, and this reflects in their positive interactions with children. Staff receive comprehensive training before undertaking their role. They attend induction days and meetings to gain a full understanding of how the holiday club runs. Staff learn about each activity on offer to children and the rules of games, such as mini-Olympics and a parachute games. They are fully aware of where to access further information if needed.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role in safeguarding children and child protection. They can confidently identify signs of abuse and neglect. Staff know the process involved in reporting concerns about a child or an adult. They clearly know who to contact if they have a concern. Staff are also aware of how to find further details on safeguarding issues if needed. They are aware of who the designated safeguarding lead is. Staff receive extensive training on safeguarding before undertaking their roles. They have opportunities to discuss safeguarding further at daily catch up meetings. Staff strive to ensure children are in a safe and secure environment.

Setting details

Unique reference number	EY460770
Local authority	Surrey
Inspection number	10280742
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	268
Number of children on roll	268
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480 467 567
Date of previous inspection	9 August 2017

Information about this early years setting

Barracudas (Woking) registered in 2013 and operates from Gordons School in West End, near Woking in Surrey. It operates Monday to Friday during the Easter and summer school holiday periods. Opening hours are from 8am to 6pm. There are four staff who care for early years age children, who hold appropriate early years qualifications to level 3. Across the whole holiday club there are more staff, including specialist leaders and an area manager.

Information about this inspection

Inspector

Lynne Murray

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The leaders and inspector completed a learning walk together of all areas of the holiday club used for early years children.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The leaders and the inspector carried out a joint observation during an activity.
- Parents shared their views of the setting with the inspector.
- The leaders showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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