

Inspection of Sporty Scholars Ltd @ Willen

Willen Primary School, Beaufort Drive, Willen, MILTON KEYNES MK15 9HN

Inspection date:

4 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children in this holiday club are confident and happy. They show excitement as they arrive and find their friends. They talk about the activities they are looking forward to doing while they are there. Early years children enjoy building the train track and creating a game together with other toys they have bought from home. Staff respond with interest and build good relationships with the children. They know the children well and join in games that the children have initiated, such as noughts and crosses.

Children enjoy well-resourced and well-planned activities. They make choices of what they would like to do, and staff support and engage them in their play. Children particularly enjoy team game sports and encourage each other as they participate. They cheer and congratulate each other on the successes in the sports.

Children are polite and courteous. They are well mannered and demonstrate their positive attitudes to each other and the activities available to them. Children enjoy coming together in their age groups, building relationships with others and making new friends.

What does the early years setting do well and what does it need to do better?

- The provider has addressed the actions set at the last inspection. Recruitment procedures are robust and ensure the suitability of those working with children.
- The provider works well with the school. The exchange information about their plans and use of the school premises. Children know the staff well, which supports them to be confident at the holiday club.
- Staff plan well for the needs and interests of the children. Each week, they plan a timetable that is varied and inclusive for all children to join in. They set a theme and provide resources and activities to reflect this. Early years children enjoy all the activities. Staff adapt these to meet the interests and needs of younger children.
- There are a variety of activities available that enable children to join in team games. These include football or tag-team games. Children learn to follow instructions and build resilience as they keep trying.
- Children develop good social skills. Staff are available to support the children in building relationships with their peers, when needed, but also allow them to play independently. Children enjoy their time together and share ideas to build and develop games from the activities available to them.
- Staff have high expectations for children's behaviour. They set clear expectations at the start of the day and have appropriate strategies to encourage positive behaviour. Staff model the behaviour they expect from

children. For example, they actively listen to the children when they speak and allow time for children to express themselves. As such, children mirror this behaviour and listen to instructions and guidance from staff.

- Staff are happy and supported well in their continuous professional development. Training and qualifications are available for all staff. For example, during their induction they receive safeguarding training and basic food hygiene. This helps to equip them to fulfil their roles in ensuring children are kept safe and when handling food to prepare snacks for the children.

Safeguarding

The arrangements for safeguarding are effective.

Staff are clear about their roles in reporting child protection concerns, and they understand the whistle-blowing policy. They can demonstrate how and who to refer concerns to and how to escalate these. Staff can identify signs and indicators of abuse and know how to support children to stay safe online. Robust recruitment and supervision processes are in place to ensure the ongoing suitability of all staff working with children. Robust risk assessments ensure the premises are safe and resources are suitable and fit for purpose. Children are well supervised and staff support children to participate in a range of activities safely.

Setting details

Unique reference number	2666886
Local authority	Milton Keynes
Inspection number	10258397
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	20
Number of children on roll	30
Name of registered person	Sporty Scholars Ltd
Registered person unique reference number	2666881
Telephone number	07877861112
Date of previous inspection	18 July 2022

Information about this early years setting

Sporty Scholars Ltd @ Willen registered in 2021. The club is located in Willen Primary School, in Milton Keynes. The club operates Monday to Friday, before and after school, during term time and from 8am to 5.30pm during school holidays. There are a range of staff working with the children.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector discussed the provision and the measures the provider takes to ensure they meet all legal requirements.
- The inspector observed activities and the interaction between staff and children.
- The provider talked about how activities are planned to consider the interests and abilities of all the children.
- The inspector reviewed relevant documentation and evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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