

Inspection of ScapeSchool

Walton Village Hall, School Lane, Walton LS23 7DW

Inspection date:

3 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this welcoming and fun environment. They excitedly enter the club in anticipation of their day. Children develop positive relationships with the staff and other children who attend. They confidently talk about their experiences at the club and what they like to do. For example, children tell visitors that they like the arts and crafts activities and making new friends.

Staff plan activities around children's interests and organise the setting to reflect this. Children choose what they would like to do from a varied range of stimulating activities on offer, indoors and outdoors. For example, children use scissors, glue and paints to make Easter cards. In addition, children develop their large muscles as they run, jump and climb in the secure outdoor area.

Children are confident and behave very well. Staff have clear expectations about their behaviour. Consequently, children know and understand the rules and boundaries well. Children sit down with staff at the start of the day to take the register and then discuss the club's rules together. For example, children explain the importance of being kind to one another and looking after the resources. Staff offer children regular praise for their achievements. This helps children to build self-esteem and confidence.

What does the early years setting do well and what does it need to do better?

- Staff support children to explore and express their emotions in a variety of ways. Staff take the time to listen to children and are attentive to their emotional needs. For example, staff have created a 'worry box' in which children can share their problems. This means children's emotional needs are well supported at the club.
- Children are encouraged to be independent. They attend to their own care needs, such as washing their hands and going to the toilet. Children enjoy carrying out tasks throughout the day. For example, older children enjoy the responsibility of helping younger children make loom bands. This means that children develop their independence and self-help skills well.
- Staff know children well and encourage them to be confident in their own abilities. They routinely identify what makes children unique and the special talents they have. For example, children showcase their skills as they dance and move their bodies to music in the club's talent show. This means that children have a can-do attitude in all that they do.
- Children learn about healthy lifestyles during their time at the club. They are offered a range of healthy snacks, such as cucumber, pepper and banana. Children enjoy being physically active and staff plan plenty of opportunities for

children to engage in physical play. Children have access to a large outdoor area, where they can run around, climb and play games, such as football.

- Parents are very positive about the club and say that they would not hesitate to recommend it to others. They like the range of activities that are on offer. For example, parents say how much fun their children had when the real fire engine and firefighters visited the setting. Staff work well in partnership with parents. They exchange information with them daily, so that they are fully aware of their children's day.
- The manager has a clear, ambitious vision for the club and regularly reflects on her practice. She encourages staff, parents and children to be involved in making decisions and planning activities. For example, children post ideas into a suggestion box and staff add them to the club's activity plans.
- Staff say that they love working at the club and feel very well supported in their roles. The manager monitors the quality of care and play opportunities that staff provide children.
- The manager and staff consider children's individual needs well. They provide effective support for children with special educational needs and/or disabilities. The manager works together with parents to ensure that children have the appropriate support. This means that all children's individual needs are met at the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff demonstrate their understanding of safeguarding policies and procedures. The manager confidently explains how she keeps staff up to date with information and training. Staff are confident about the procedures they must follow if they are concerned about the welfare of a child. They know the signs of abuse and neglect and to be alert to broader safeguarding issues and whistle-blowing procedures. All members of staff complete daily risk assessments visually to ensure that any hazards are identified and removed. Children are well supervised by staff. This helps to keep children safe.

Setting details

Unique reference number	2608407
Local authority	Leeds
Inspection number	10280910
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	30
Number of children on roll	30
Name of registered person	ScapeSchool Ltd
Registered person unique reference number	2608405
Telephone number	01937222677
Date of previous inspection	Not applicable

Information about this early years setting

ScapeSchool registered in 2021 and is located in Walton, West Yorkshire. It employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 5. The club opens during the school holidays. Sessions are from 7.30am until 6pm.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and manager completed a learning walk across all areas of the provision to understand how leaders and staff organise the environment.
- The inspector observed activities and the quality of interactions between staff and children. She talked to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to children and observed their activities. She spoke to parents and considered their views.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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