

Inspection of FizzBug @ Grove Infant School

The Grove Infant & Nursery School, Dark Lane, HARPENDEN AL5 1QD

Inspection date: 4 April 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happy and separate well from their parents. They are warmly greeted by staff, who ensure any important information is shared about children's needs. Children develop secure bonds with staff. They chat confidently to staff as they are escorted to the club. This helps children to feel safe and secure.

Children are familiar with routines, they know where to put their belongings and start their day with quiet activities, such as colouring. They listen intently to staff as they hear the list of activities they can do. Children are grouped with familiar friends and siblings, which helps them feel confident. They eagerly start interesting games, such as indoor curling in the hall. Children learn to work in teams as they try to hit targets.

Children enjoy celebrating and showing their achievements to staff. Children proudly show staff their Easter arts and crafts they have made. Staff readily provide praise to the children, helping to raise their self-esteem.

What does the early years setting do well and what does it need to do better?

- Staff of the holiday club ensure that children receive a rich set of experiences. Leaders and staff are enthusiastic and fully support children to grow and develop in confidence. Children enjoy a wide range of age-appropriate activities available to them, such as arts and crafts, dance lessons and a variety of sports. They have opportunities to access all the activities on offer on a rotational basis. Children have a strong voice in the setting, they can choose what they would like to do and contribute ideas for future activities.
- Children behave well at the club. They respond positively to staff and listen to instructions. Staff actively support children to manage their behaviour. They have clear expectations and act as positive role models for children. Children learn to be polite and show kindness to their peers. Older children show they are mindful and help younger children with tasks.
- The club ensures that children have plenty of opportunities to keep themselves healthy and physically active. Children enjoy an abundance of sports activities, such as javelin and football. They learn how to stretch their bodies and play games to music in dance sessions. Children understand the importance of eating healthy foods and enjoy a home-cooked meal with plenty of fresh fruits and vegetables while at the club.
- Leaders and staff provide effective support for children with special educational needs and/or disabilities (SEND). They work closely with parents and other professionals, which enables them to share strategies and fully understand children's needs. Detailed settling-in sessions support children to transition

smoothly when they first start. As a result, children with SEND are well supported and make good progress in the provision.

- Parents speak highly of the club, and say their children enjoy attending. They appreciate the friendly staff, who are always welcoming when they arrive. Parents value the attention to detail that staff take to ensure they fully understand their children's needs. For instance, staff ensure they understand any allergies a child may have and how they can be included in all activities, such as cooking.
- Leaders ensure that staff receive a detailed induction and have a clear understanding of their safeguarding responsibilities when they first start. Staff have lots of opportunities to progress their professional development. Training is designed to build on their knowledge and confidence. This supports staff to have a positive impact on children. Leaders effectively evaluate their service to ensure that it runs smoothly and efficiently. They evaluate with the team after each session and make amendments to continuously ensure that children have a positive experience.

Safeguarding

The arrangements for safeguarding are effective.

The safety of the children is a high priority for leaders. They ensure that staff are adequately deployed around the club to ensure that children are well supervised. Walkie-talkies are used to communicate between staff to ensure that care for the children is well organised and runs smoothly. Daily risk assessments are carried out to ensure that any hazards are removed and the areas that children play in are safe. Leaders ensure that staff have a secure knowledge of their safeguarding responsibilities with regular training and discussions. Staff demonstrate secure knowledge of how to report a concern about the welfare of a child.

Setting details

Unique reference number	2623543
Local authority	Hertfordshire
Inspection number	10281083
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	150
Number of children on roll	400
Name of registered person	Fit Bootcamp Limited
Registered person unique reference number	2512841
Telephone number	01582761849
Date of previous inspection	Not applicable

Information about this early years setting

FizzBug @ Grove Infant School registered in March 2021. It operates from Grove Infant School, Harpenden. The holiday club runs from 8.30am to 5.30pm during school holidays only. The club employs 12 permanent members of staff, of whom nine hold appropriate early years qualifications at level 3 or above.

Information about this inspection

Inspector
Emily Woodhead

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The inspector undertook a learning walk around the club with the manager and spoke about the learning intentions for the children.
- Staff spoke to the inspector during the inspection.
- The inspector spoke to children and parents during the inspection and took account of their views of the club.
- The inspector looked at relevant documentation. This included evidence of staff suitability, training records and staff files.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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