

Childminder report

Inspection date:

11 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands the learning and development requirements of the early years foundation stage. She demonstrates, through discussion, how she intends to plan activities for the different ages of children she may care for that motivates children and will support their learning.
- The childminder understands the importance of supporting children's health and well-being. She demonstrates, through discussion, how she intends to provide daily opportunities for children to enjoy fresh air and exercise, to promote their physical development.
- The childminder understands how to promote children's positive behaviour and self-esteem effectively. She recognises the importance of helping children to learn to manage their feelings to help them develop good behaviour and positive attitudes to learning. The childminder is aware that this promotes children's well-being and helps them to feel secure
- The childminder recognises the value of working closely with parents and other professionals to help promote continuity of care and learning.
- The childminder understands how to support children with special educational needs and/or disabilities. She demonstrates, through discussion, various strategies she would use to help children make progress in their development.
- The childminder understands her responsibilities for safeguarding children, including the procedures to follow in the event of a concern. The childminder reviews her safeguarding procedures and attends training that refreshes her knowledge of child protection matters.
- The childminder recognises the importance of keeping her knowledge up to date with training to support her childcare setting.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2623186
Local authority	Surrey
Inspection number	10281076
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Epsom, Surrey. She operates from 8am to 6pm Monday to Friday.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector carried out a learning walk together and discussed how the setting promotes children's learning and development.
- The inspector viewed areas of the house and garden used for the care of children.
- The inspector viewed relevant documentation, including the childminder's insurance, registration and Disclosure and Barring Service check.
- The inspector talked to the childminder about how she reflects on her practice and develops her knowledge about children's development further.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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