

Inspection of Eltham Green Nursery

Teynham House, 41 Alderwood Road, London SE9 2LR

Inspection date: 28 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive and are welcomed into a warm environment, where staff help them to quickly settle and join their peers for breakfast. Children show that they feel secure, and they form positive relationships with adults, who respond to their needs and give them lots of praise and encouragement. The children enjoy being outside, where they use paint brushes and water to paint on a wall. They jump enthusiastically in puddles, while adults sing 'It's raining, it's pouring' to them.

Children's behaviour and attitudes are good, and they play with each other cooperatively. Very young babies eagerly try new things. They practise their physical skills and coordination. For example, children enjoy climbing to the top of a small ramp. Children receive individual support through a key-person system, where staff help them achieve the next steps in their learning.

The nursery has three rooms that cater for different ages. All are clean and well equipped. Babies are already following routines. For example, they know where to go and sit at snack time. Older children are developing mathematical skills as staff give them practical reasons to count, such as when they line up to go outside. Children also enjoy lots of stories, which adds words to their vocabulary. The recent introduction of a lending library allows them to borrow books to share with their parents and continue this learning at home.

What does the early years setting do well and what does it need to do better?

- The new managers are reflective and work hard to improve and develop the setting. They value their staff and are supportive, and they know the importance of keeping the staff's training and knowledge up to date. They hold termly reviews to identify any training needs and spend time in the rooms, modelling good practice. Staff say they feel valued and that they can go to the managers for anything.
- Staff have good partnerships with parents. They have many long-standing families who return to them with their younger children. They get to know families well right from the start by offering them a two-week, settling-in period, where they spend time getting to know the children and their families. They use this information to ensure children settle quickly and feel secure. Parents say that the setting is an 'absolute gem' and serves the local community extremely well. They recommend the setting and feel they are kept up to date about their child's progress through parents' evening, newsletters, open days and the new social media account for parents only.
- Leaders know what they want children to learn. They get to know children well and use this knowledge to plan future learning. They identify any children who are at risk from falling behind. They work with parents and outside agencies to

help them catch up. They are constantly looking for ways to improve outcomes for children. They are currently in the process of reviewing their curriculum and adopting a new approach across the setting and have recently trained staff.

- Overall, staff encourage children to be independent. Staff work with them so that they can put on their own coat and use the toilet. However, on occasion, staff are too quick to do things for children. They do not always allow them the time and space they need to try things for themselves in preparation for future learning.
- Staff have high expectations of all children. They support even the youngest children to say 'please' and 'thank you'. Children are developing tolerant behaviours. They learn how to respect others' feelings and emotions. Staff teach children how to share, take turns and praise them when they do so. This helps to build an awareness of others and raises their self-esteem and confidence.
- Overall, children's speech and language skills are developing well. From a very young age, staff encourage children to use words by asking them to repeat things back to them. For example, as children play with farm animals, they name them and sing 'Old MacDonald had a farm', encouraging children to join in. Overall, staff asks lots of questions and hold conversations with children about what they are doing. However, at times, staff forget to model how to take turns when speaking, or they answer for children. This means all children do not always get the chance to fully express themselves when they want.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand and have knowledge of child protection issues. They know who to go to if they have concerns about a child's welfare or safety. Staff know the signs to look for that may indicate that a child is at risk of harm. Staff understand their role and know the procedures to keep children safe. Staff have also had training on safeguarding issues, such as the 'Prevent' duty and female genital mutilation. Managers and staff monitor the environment and make daily risk assessments to ensure the rooms are safe for children to use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend children's language by giving them more time to share and express their ideas fully while they play
- encourage and give children the space they need to learn how to do things for themselves to further develop their independence.

Setting details

Unique reference number	EY477498
Local authority	Greenwich
Inspection number	10263790
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	30
Number of children on roll	51
Name of registered person	Eltham Green Nursery Limited
Registered person unique reference number	RP523953
Telephone number	02088504720
Date of previous inspection	11 May 2017

Information about this early years setting

Eltham Green School Nursery registered in 1991. They operate in the area of Eltham, in the London Borough of Greenwich. The nursery is open Monday to Friday, from 7.45am until 5.30pm, during term time only. The nursery employs eight staff, all of whom hold appropriate early years qualifications. There are two managers. One holds an appropriate early years qualification at level 5, and one holds an early years qualification at level 3. The provider is in receipt of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Louisa Parker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector observed the interactions between staff and children throughout the day and evaluated the impact these had on children's learning.
- A joint observation of an activity was carried out by the inspector and the manager.
- The inspector spoke to parents, and their views were taken into consideration.
- Relevant documentation was reviewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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