

Inspection of More Play More Often Community Interest Company

Edgeley Children's Play Centre, Cheadle Old Road, Stockport, Cheshire SK3 9RQ

Inspection date:

23 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

GoodGood

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders fail to provide children with a safe and nurturing play environment. Children do not receive the quality play experiences that they should. Too often, children wander around without stimulation and become bored. They climb onto and across furniture, and peel back wall displays. Staff allow this to happen and do not provide children with clear behaviour expectations. This means that children do not learn to behave in safe ways. Furthermore, children do not learn what is right from wrong or how their actions impact others. When staff give children instructions, children do not follow them. This does not help children to learn about mutual respect and boundaries.

At times, the play environment is chaotic and does not support the needs of children, particularly those with special educational needs and/or disabilities (SEND). Leaders and staff have a limited understanding of what individual needs children with SEND have. This means that children with SEND are at a disadvantage and have an extremely poor experience at this setting.

Some staff sit for prolonged periods of time without interacting with children. They are unaware of how to prevent children's behaviour deteriorating. Staff fail to teach children about good hygiene practices. For example, they do not help children to understand the importance of handwashing after blowing their noses. Additionally, they fail to provide children with adequate facilities for toileting and for drying their hands. These poor practices highlight significant weaknesses in the leadership of the setting.

What does the early years setting do well and what does it need to do better?

- The setting has been through a turbulent time since the last Ofsted inspection. Instability in the leadership team has resulted in standards across the setting significantly declining. While the manager is aware of what needs to be done to bring about change, not enough has been done to remedy shortfalls. Significant weaknesses in legal requirements put children at risk.
- Leaders and staff have an extremely poor understanding of playwork. They have not designed a play programme which is matched to children's interests. This results in children being bored and not knowing how to engage in play. For example, some children sit alone, stare into the distance and stand for long periods of time looking out of the window. Staff are unaware of this and merely supervise children without any quality interactions.
- The support in place for children with SEND is incredibly poor. Leaders do not understand the steps that they should be taking to support the needs of children with SEND. They are unaware of which children have external support and what

they need to do to ensure that their needs are met. Leaders have not made links with the schools that children attend. This means that children with SEND do not get the support that they need.

- The premises are unsafe. Leaders have failed to act promptly to get broken toilets fixed and to ensure that outdoor bins have been emptied. Risk assessments are poor. Leaders fail to identify hazards, including unstable tables, broken equipment and broken cupboard doors. Rubbish is strewn across the outdoor play area. This places children at unnecessary risk.
- Hygiene practices are poor. Too often, children do not wash their hands before eating food. When children wash their hands after using the toilet, they share the same unclean hand towel. Additionally, not all toilets are working, which means that children wait for prolonged periods of time to use the toilet. These poor practices place children's health at risk and increase the risk of cross-infection.
- Some children display poor attitudes towards their play. They do not understand the rules of the setting and too frequently do not listen to staff. For example, when staff ask them not to go outside to play, children simply open the door and let themselves out into the enclosed outdoor area. While staff do supervise children, they fail to be consistent in their expectations for children's behaviour. This means that children do not gain the necessary understanding of boundaries and rules.
- Leaders do not provide staff with supervision sessions. Staff do not get the support that they need to improve. As a result, their practice is incredibly poor and leaders fail in their duty to help staff develop and improve their skills.
- Partnership working is poor. Leaders fail to make links with external professionals and the other settings where children also attend. This results in staff not being aware of the overall care needs of children. This means that children's needs are not met and staff do not help children to flourish through play.
- Children enjoy playing outdoors. They search for bugs and show effective coordination and balance skills while using play apparatus.

Safeguarding

The arrangements for safeguarding are not effective.

Although staff have attended safeguarding training, there are gaps in their knowledge. Some staff are not aware of the correct procedure to follow should they need to refer concerns about the welfare of children. Staff do not have a sufficient understanding of safeguarding issues, such as 'Prevent' duty. Risk assessments are ineffective. Leaders fail to minimise risks to children, such as the unsafe storage of tables, overspilling bins and loose cupboards. Despite these weaknesses, recruitment checks for staff are robust. Leaders are aware of how to notify Ofsted of changes to the setting and to the suitability of any adult connected to the setting.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that staff provide children with clear and consistent messages about their behaviour	31/03/2023
ensure that staff have a secure understanding of how to meet the needs of children with SEND	31/03/2023
ensure that all areas of the premises are suitable for childcare	31/03/2023
ensure that leaders minimise hazards through effective risk assessments	31/03/2023
ensure that staff promote good health and hygiene practices to reduce cross-infection	31/03/2023
ensure that there are an adequate number of working toilets	31/03/2023
ensure that staff are aware of the local safeguarding referral procedures and have a secure understanding of safeguarding issues	31/03/2023
ensure that there are appropriate arrangements in place for the supervision of staff who have contact with children and staff receive coaching, guidance and support to foster a culture of continuous improvement	31/03/2023
ensure that links with external professionals and other settings children also attend are in place.	31/03/2023

Setting details

Unique reference number	EY483107
Local authority	Stockport
Inspection number	10278438
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	38
Name of registered person	More Play More Often Community Interest Company
Registered person unique reference number	RP534111
Telephone number	0161 429 7568
Date of previous inspection	4 April 20194 April 2019

Information about this early years setting

More Play More Often Community Interest Company registered in 2014. The setting employs four members of childcare staff. Two staff hold appropriate qualifications at level 2 or above. The setting operates Monday to Friday from 3pm to 6pm during term time. The setting also offers a holiday club during all school holidays which operates Monday to Friday, from 8am to 6pm.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and the inspector had a learning walk around the setting to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector held discussions with the manager, staff and children at appropriate times throughout the inspection.
- Parents' views were obtained by the inspector through written testimonials and discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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