

Inspection of Bambooh Nursery

25 Church Lane, Middleton Cheney, Banbury, Northamptonshire OX17 2NS

Inspection date: 27 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children settle quickly when they arrive and confidently say goodbye to their parents and carers. Staff warmly welcome children and give them time to share any news they want to share. Children quickly learn the daily routines. They show confidence to collect their food and water bottles ready for snack time and they happily settle down for a rest after lunch. Children benefit from the staff's encouragement as they play and this promotes children to be confident and to challenge themselves. Staff show two-year-old children how to manage the steps up to a platform and slide. When they reach the top, children smile as staff praise them for their achievement.

Children behave well and they are excited to take part in the activities. They listen intently to stories read by staff, and eagerly talk about the pictures and what is happening in the story. Staff plan the curriculum effectively to support children to make the best progress they can. Children take part in activities that extend their social skills and they work together well as they play. Children look out for their friends. They invite them to play and clap for their friends when they are successful in finding items in the garden of different colours, such as a yellow daffodil and a black tray.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the management and staff team have made changes to address the actions raised. Managers support staff to reflect on their practice and identify their own priorities for their professional development. This contributes to children receiving consistently good interactions as they play. Management have raised the profile of safeguarding at the nursery. Through training and regular discussions, staff speak confidently about the procedures for managing any safeguarding concerns that arise.
- Staff are mostly effective in developing children's communication and language skills. They talk to children about what they are doing, and they ask the children what songs they would like to sing. Staff introduce descriptive words to the children to help extend their vocabulary. However, occasionally some staff speak very quickly to children and give them lots of information at once. This results in children not knowing how to respond.
- Children benefit from the staff's positive interactions as they play with them. Children are curious and motivated to join the activities staff lead. For example, two-year-old children are excited to explore paint to create pictures and mix the colours with their fingers. They sing songs and play with puppets, waving their hands around to make the puppets move as they sing. Three-year-old children play with water. Staff encourage them to extend their explorations as they pour water from one container into another and add leaves and twigs that they find.

- The staff team work well together and use their initiative to ensure children's needs are met. The organisation of the daily routines is mostly managed well. However, sometimes, children's learning is interrupted when staff, who are interacting with them, are called away because their colleagues are busy completing routine tasks.
- Staff help children feel emotionally secure at nursery and children clearly show positive relationships with the staff. Staff promote children's independence. They talk to children about the importance of drinking plenty of water, washing their hands before mealtimes and they support children to make choices about what they do.
- Children quickly learn about the expectations for behaviour. Staff follow a consistent approach and they give clear instructions, so children know what to do. Staff work effectively with children, through discussions and stories, to help them to begin to recognise and manage their feelings in appropriate ways.
- Staff develop positive working partnerships with children's parents. This results in children receiving a consistent approach to their care and development. Staff find out about what children do at home and plan activities to broaden children's experiences. Parents comment on how friendly and supportive the staff are. They speak about how the staff have helped their children make progress in their confidence and social skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a suitable understanding of how to keep children safe and promote their welfare. They know how to recognise the signs and symptoms of abuse and they understand the procedures to follow to ensure safeguarding concerns are reported correctly. Staff discussions, training and quizzes help keep staff's knowledge up to date. Staff keep children under close supervision as they play and eat and when they sleep. Risk assessments are effective and appropriate steps are taken to minimise hazards to children. Managers follow thorough recruitment procedures. They make checks on new and existing staff to ensure they are and remain suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to develop skills, so that they promote and encourage children's conversational skills
- improve the organisation of activities, so that staff can continue interacting with children and promote their learning without being distracted with other routine tasks.

Setting details

Unique reference number	2498507
Local authority	West Northamptonshire
Inspection number	10260476
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 7
Total number of places	30
Number of children on roll	25
Name of registered person	Bambooh Education Ltd
Registered person unique reference number	2498506
Telephone number	01295 712964
Date of previous inspection	5 October 2022

Information about this early years setting

Bambooh Nursery registered in 2018. It is located in Middleton Cheney, Banbury, Northamptonshire. The nursery employs five members of childcare staff. Of these, four hold qualifications between level 3 and level 6. The nursery opens from Monday to Friday, from 8am to 6pm, for 51 weeks of the year. The nursery provides funded nursery education places for children aged two-, three- and four-years-old.

Information about this inspection

Inspector

Melanie Eastwell

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector observed the quality of education during a variety of activities indoors and outdoors and assessed the impact this has on children's learning.
- The operations manager and the inspector completed a learning walk together.
- The inspector completed a joint observation with the nursery manager and discussed the teaching and learning.
- The inspector held a meeting with the operations manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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