

Inspection of Charleys Childcare Brackenwood

Brackenwood Junior School, Norbury Avenue, Wirral CH63 2HH

Inspection date: 5 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy spending time at this nurturing club. They feel safe and secure here. Children are friendly and welcoming to both visitors and their peers. Staff are positive role models to children. They encourage children to share the toys and resources and to use their manners. Children behave well. Staff praise children verbally and with stickers. They have a star of the week system in place to reward children's positive behaviour. This helps to raise children's self-esteem. Staff have formed positive relationships with children. Staff are interested in children's news and their day. They listen attentively to children when they are talking.

Children's physical development is promoted well. They have copious opportunities to be physically active. Children practise their balancing and climbing skills on the outdoor trim trail. They ride around the outdoor area on scooters. This helps to develop children's large-muscle movements.

Staff take children on a variety of trips. For example, they go to local woods, parks and museums. Staff take children on public transport. For instance, they travel on the ferry to get to Liverpool. During the inspection, children are enthralled as they complete their scavenger hunt in the woods. They work well in pairs to complete tree rubbings. These experiences help children learn more about the world.

What does the early years setting do well and what does it need to do better?

- Staff explore a range of festivals with children. They discuss the similarities and differences between themselves and others. Children's uniqueness is celebrated. Staff talk to children about the dynamics of different families. This helps children learn about people and families that may be different to their own.
- Children play well together, taking turns and sharing equipment. Older children are kind and caring towards younger children. For example, they help them to pour their own drinks at snack time. Children follow staff's instructions well and tidy the toys away neatly during tidy-up time. Children's behaviour is good.
- Children meet their own care needs as they wash their hands before eating. They put their own coats on before going outside. Children carry their own plates to the table at snack time. These opportunities help children to develop their growing independence.
- Children are confident to express their own ideas. They make choices about what they would like to do and what they wish to play with. Children enjoy spending time with their peers. They work together to build towers using the large bricks. Children practise their cutting skills as they cut out their animal mask designs. This helps to strengthen children's small-muscle movements.
- Staff have built effective working relationships with the host school. They use

these professional partnerships to ensure continuity of care for all children, including those with special educational needs and/or disabilities. Parents are pleased with the service that the club provides. They comment on how pleased they are with the pastoral care in the club. Staff ensure all pertinent information from school teachers is passed on to parents.

- Staff are supported well. The manager carries out regular observations of staff during supervisions, and staff attend frequent meetings. Staff are encouraged to contribute their ideas through informal discussions and evaluations. They complete mandatory training, such as safeguarding and first aid.
- Self-evaluation is thorough and includes the views of staff, children and parents. Staff speak to parents regularly to gain their opinions of the club. They send out parental questionnaires. This provides them with ideas about how they can improve their service. Staff continuously listen to and act upon children's views. This means that children are actively involved in decision-making.
- Staff provide children with healthy and nutritious snacks. Children enjoy spreading the butter onto their crackers at snack time. A selection of fruit and vegetables is always available to children. Staff ensure that they cater for children's dietary requirements, such as allergies.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. Staff attend training in safeguarding. They know the correct procedures to follow should an allegation be made against themselves. Children are well supervised. Staff teach children about road safety when they go on their outings and on their walking bus. Staff prepare activities which are suitable and safe for children. Robust recruitment procedures ensure that children are always cared for by suitable adults. Staff have appropriate fire procedures in place and regularly practise fire drills.

Setting details

Unique reference number	2620272
Local authority	Wirral
Inspection number	10280871
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	72
Number of children on roll	54
Name of registered person	Hill, Charlotte
Registered person unique reference number	2620270
Telephone number	07936 571416
Date of previous inspection	Not applicable

Information about this early years setting

Charleys Childcare Brackenwood registered in 2021. The setting employs three members of staff. Of these, one holds a relevant early years qualification at level 3. The club opens from Monday to Friday from 7.40 to 8.45 and 3.15pm until 6pm in term time, and from 8am until 6pm during school holidays.

Information about this inspection

Inspector
Olivia Barnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- A tour of the premises was completed with the manager.
- Discussions were held with the provider and children at appropriate times throughout the inspection.
- The inspector observed interactions between the staff and children during activities.
- The inspector reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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