

Childminder report

Inspection date:

11 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good understanding of how children learn and develop. When children start, the childminder explains how she gathers information from parents about children's routines, interests and what they already know and can do. She explains how this information is used to meet children's needs and plan for their learning. The childminder discusses how she assesses children's progress and how this informs what they need to learn next. She explains the arrangements for sharing this information with parents and carers.
- The childminder demonstrates that she understands her responsibility to keep children safe. She is alert to the signs that may indicate a child is at risk of harm. The childminder has procedures in place to keep children safe and understands how to report concerns. This includes who to contact should she have a concern about a child's welfare.
- The childminder explains how she provides a secure environment. She discusses how she intends to teach children to keep themselves safe. For example, by staying close to the childminder in the park. The childminder's home is secure and welcoming, where children are able to play and learn safely.
- The childminder shows a good understanding of how to meet children's individual care needs, including nappy changing. She explains the arrangements for children who sleep during the day. The childminder discusses how children learn about the importance of making healthy choices and practising good hygiene. She explains how she intends to provide children with healthy meals, snacks and fresh drinking water.
- The childminder talks about her approach to promoting positive behaviour. She explains her intentions of promoting clear expectations for children's behaviour. The childminder also explains how she would teach children to learn about sharing and taking turns through the activities she plans. She explains that she intends to support children to respect others, use kind words and have kind hands.
- The childminder has identified strengths and areas for development in her practice. She discusses the importance of working in partnership with parents and professionals to support children with special educational needs and/or disabilities (SEND). She plans to expand her professional knowledge of supporting children with SEND even further to ensure children are able to make the best possible progress in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY270859
Local authority	Birmingham
Inspection number	10280029
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	3
Number of children on roll	7
Date of previous inspection	14 September 2017

Information about this early years setting

The childminder registered in 2003. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Sarah Dukes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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