

# Inspection of Schools Out Holiday Club

St. Edmunds Church Hall, Kings Croft, Allestree, DERBY DE22 2FN

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Inspection date: 3 April 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happy to see the welcoming staff and excitedly run in to be reunited with friends they have not seen since the last holiday club. Children who are attending for the first time settle very quickly and happily join in. On arrival, children who have not had breakfast go straight to the breakfast counter and help themselves from a variety of breakfast items. They spend time talking with staff and friends, enjoying the social interactions.

Children have an abundance of opportunities to develop and enhance their listening and attention skills. For example, during the morning physical session, children follow directions to move and stretch in different ways. Children play cooperatively and are able to share and take turns. They enjoy learning about Easter and making their own hot cross cookies. They work in pairs to follow the recipe and measure the ingredients using scales. Older children help younger children with larger numbers by showing them what the numbers look like on the number line.

Children are able to contribute their ideas and suggestions. For example, during conversations between staff and children, children talk about what they would like to be when they grow up. Some children talk about looking after animals or being a vet. Staff discuss the role-play area and turning this into a vet's surgery. Children plan this alongside the staff. This helps them develop a strong sense of belonging and know their ideas are welcomed and listened to.

## **What does the early years setting do well and what does it need to do better?**

- The management team and staff are positive role models who are dedicated to their roles. They communicate well with each other to ensure that children are always within their sight. Staff conduct thorough and regular risk assessments of the areas and equipment used by children. Outings are meticulously planned and well organised to ensure children have the best possible time and remain safe.
- Children develop a good understanding of how they can keep themselves healthy. They are encouraged to participate in physical sessions, outdoor play and running races. Children enjoy finding out about the doctors, talking about X-rays and looking at the body, and weighing themselves on the scales. They learn about good hygiene procedures, such as handwashing before mealtimes.
- Staff plan a wide range of interesting and exciting activities to help children explore, solve problems, and work independently or as a team. For example, children follow instructions and play a variety of team games. They particularly enjoy table football, where they cheer their friends on, waiting in anticipation to

see who scored the most goals to become the winner.

- Managers and leaders take the happiness and well-being of staff members very seriously. As a result, they retain experienced and knowledgeable staff. Staff are happy in their roles, and morale is high. Management monitors staff's practice and interactions with children closely to enhance their performance.
- Staff have clear and consistent expectations for children's behaviour. They take time at the beginning of the day to explain the rules of the club. Children demonstrate they know these as they explain some to the inspector. Staff give children clear information about the routine and structure of the day. They use positive techniques to support the younger children to understand the importance of sharing and taking turns. As a result, children know what staff expect of them and behave well.
- Staff are good at supporting children's individual needs and interests. They are highly engaging and spend a lot of time with the children, following their interests. For example, while children are creating pictures from beads, staff sit next to them and make their own, talking to children and extending their vocabulary. Staff offer lots of praise and encouragement throughout the day. As a result, children are confident and develop good levels of self-esteem while at the holiday club.

## Safeguarding

The arrangements for safeguarding are effective.

The provider understands her responsibility to ensure that staff are aware of the club's safeguarding policies and procedures. She provides staff, alongside the management team, with ongoing guidance and support to ensure they know how to protect children from harm. Staff are confident with recognising the signs and symptoms that indicate a child is at risk of abuse or neglect. Furthermore, staff know what to do to report any concerns they may have about a child's welfare or the conduct of adults working with children.

## Setting details

<b>Unique reference number</b>	2599892
<b>Local authority</b>	Derby
<b>Inspection number</b>	10284723
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 7
<b>Total number of places</b>	45
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Schools Out Club (Derby) Limited
<b>Registered person unique reference number</b>	RP534934
<b>Telephone number</b>	07984908836
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Schools Out Holiday Club registered in 2020 and is located in Allestree, Derby. The club employs 14 members of childcare staff. Of these, nine members of staff hold early years qualifications between level 3 and 6. The club opens Monday to Friday, during school holidays. Sessions are from 7.30am until 6pm.

## Information about this inspection

**Inspector**  
Carly Polak

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The management team showed the inspector documentation to demonstrate the suitability of staff.
- The provider and managers spoke to the inspector about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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