

Inspection of 115 Club Moordown

Moordown St. Johns C of E Primary School, Vicarage Road, BOURNEMOUTH BH9 2SA

Inspection date:

5 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children settle quickly on arrival and are happy to greet their friends. They interact positively with staff, responding easily to their gentle humour. Children play cooperatively, sharing toys and resources well. They discuss how to organise games together, such as football and they play fairly, showing respect for each other. Children like playing table-top games together and ask their friends questions to find out who is in a picture. They become engrossed making pretend meals with the play food. They tell a friend, 'It needs a little more salt'.

Children develop good problem-solving skills in their games. For example, they work out the best way to attach a handle to their Easter egg nest basket and decide to use sticky tape. They find a large plastic construction shape and fit this across a small gap, under the outdoor seating area, to act as a barrier and stop their football rolling out of reach. Staff support children's understanding of keeping healthy. Since the COVID 19 pandemic, they have developed further ways to promote children's well-being. For example, to ensure they learn about appropriate personal hygiene procedures.

What does the early years setting do well and what does it need to do better?

- Leaders implement ongoing procedures to help them assess staff suitability. They aim to encourage staff's professional knowledge and skills. For example, staff have completed training which has helped raise their awareness about children's mental health, and how this can help with identifying any safeguarding issues. Staff report they feel well supported in their roles. They have also received training on children's use of the new adventure playground equipment. This helps them minimise the risk of accidents.
- Children behave well. They understand the agreed expectations and boundaries of their club, such as to stop and be still when staff are talking with them. Older children help their younger friends and act as good role models, using good manners when talking with others.
- Children enjoy the club activities provided. For example, they develop their creative skills and concentrate well, colouring in pictures of Easter eggs and chickens. They like to use their imaginations when making Easter egg nest baskets, such as to add their own decorations of a reindeer, a pumpkin and an Easter bunny.
- Staff provide nutritious snacks for children and talk with them about foods that help them stay fit and healthy. Children tell a visitor about foods they enjoy, such as blueberries and strawberries. However, staff prepare all the snack food and pour children's drinks for them. This does not encourage children's independence skills as well as possible.

- Parents comment that their children like going to the club and enjoy the activities provided. Staff liaise with parents on arrival and collection to keep them informed about their children's daily activities. They provide copies of the club's policies and procedures for parents information. Staff liaise with teachers from the host school to support a consistent approach to meeting children's care and learning needs.
- Children enjoy being physically active and have regular opportunities to climb, slide and run energetically in their games. Children develop good balance, such as when they carefully walk across a wooden log on an obstacle course. Younger children learn to skillfully dribble and kick a football. They show great delight when scoring a goal against their older friends.
- Staff help children develop their understanding of keeping themselves and others safe. For example, they discuss safety on outings and children know who they can go to for help if they get lost or there is an emergency. Children know the signal for fire drills and recognise where fire exits are to get to the agreed assembly point.
- Generally, the club sessions are organised well, and children are busy and involved in play. However, staff do not always fully consider the effectiveness of arrangements for holiday club outings. On occasion, this means some children have little to do when they are left waiting to go on their outing.
- Children talk happily about being with their friends and why they enjoy going to their club. They are confident to talk with a visitor about their favourite activities at the club. They eagerly initiate discussions with their friends and listen with respect to the views of others.

Safeguarding

The arrangements for safeguarding are effective.

Staff recognise their responsibility to protect children's welfare. They are aware of reporting any concerns arising and the relevant agencies to notify. Leaders review and update safeguarding policies. They have attended recent training that has raised their understanding of safeguarding procedures and intend to share this with staff to support their ongoing awareness. Leaders take up relevant checks to help ensure staff suitability. Staff complete risk assessments and liaise with the host school about safety issues arising. There are clear security systems at the entrance doors to help staff monitor children's safe arrival and collection. Staff are deployed appropriately to supervise children. They do regular head counts, such as on outings, to help keep children safe.

Setting details

Unique reference number	EY439937
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10280107
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	102
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Telephone number	07732127731
Date of previous inspection	10 August 2017

Information about this early years setting

The 115 Club Moordown registered in 2002 and reregistered in 2011, the registered entity being 115 Childcare Services Ltd, and in 2018 came under new ownership with the same registration being 115 Childcare Services Ltd. The club operates from Moordown St John's C of E Primary School in the Moordown area of Bournemouth, Dorset. The 115 Club Moordown is one of five clubs providing before- and after-school and holiday care under the same private ownership. The club is open five days a week. During school term times, the breakfast club operates from 7.30am until 8.40am and the after-school club operates from 2.45pm until 5.45pm. During school holiday periods, the club operates from 8am until 5.45pm. There are four staff employed to work with the children during term time and 12 staff are employed during the holiday club, of whom the majority hold recognised early years qualifications.

Information about this inspection

Inspector
Mary Daniel

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the leader and has taken this into account in their evaluation of the setting.
- The inspector observed children's interactions in play indoors and outdoors and discussed the activities provided for them with staff.
- The inspector viewed a sample of documentation, such as policies and first-aid qualification certificates for staff.
- The inspector and the manager completed a joint observation of an activity and discussed how this met children's needs.
- The inspector had discussions with leaders, staff and children at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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