

Inspection of Tots 2 Toddlers Ltd

Havant & District Mencap, Anders House, Waterlooville PO7 6AW

Inspection date: 27 March 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children happily come into nursery, where they are greeted by warm and caring staff. They are excited to see their friends and to start playing. Children are confident in selecting the resources they would like to play with. They happily invite others to join their play. For example, children create narratives together as they role play being 'ice skaters'.

Children make the decisions on what the 'golden rules' of the nursery are and talk these through with staff at the start of the morning. They confidently declare that they must 'treat our friends with care' and 'look after our toys so they don't break'. Staff value children's contributions throughout the nursery. For example, children all stages of development have their work displayed on the 'writing' noticeboard.

The skills children gain as they play help prepare them for their future learning. Staff plan regular outside experiences that help support children's physical skills. For example, they eagerly take part in obstacle courses. The youngest children grin in delight as they take part and enjoy the challenge of trying to balance along beams. Older children enjoy taking part in activities that develop their literacy knowledge. For example, they play with 'robot Jack' as they learn to blend sounds together to create words.

What does the early years setting do well and what does it need to do better?

- Children, including children with special educational needs and/or disabilities make good progress in their learning and development. Staff ensure that children's next steps in learning and development are based on their individual needs. They put targeted support in place, where needed.
- Children who speak English as an additional language are supported well. Staff introduce children to new vocabulary through talking and singing regularly with them. They use gestures, signs and photos to help children communicate. Staff understand the importance of valuing children's home languages. They learn simple words such as 'toilet' in children's home languages, to help them communicate their wants and needs.
- Additional funding is used appropriately and has a big impact on the progress children make. For example, funding was used to provide role-play costumes. This has had a positive impact on children's personal, social and emotional development, as they became more confident in engaging with their peers and developing friendships.
- The manager has a clear vision for a curriculum that builds on what children already know and can do. However, staff do not demonstrate a consistent understanding of some of the overall aims of learning and how to include these in day-to-day activities. For example, one of the curriculum aims is for children

to be independent. However, there are times where staff automatically complete simple tasks for children, such as putting on their shoes and coat for them rather than encouraging the children to have a go.

- Children take part in the morning circle. They are excited to start and eagerly sing songs about the days of week. However, at times, the organisation of the session means that not all children's needs are fully met. For example, some children struggle to sit for an extended period of time and become restless and disruptive.
- The manager values professional development and ensures that she keeps her knowledge up to date. She uses this knowledge to support children's learning and development, such as looking at the impact of the environment on their development and then making appropriate changes. For example, she has made changes to noticeboards and displays to help avoid sensory overload.
- Overall, parents talk positively about the nursery and the experiences their children have. They are happy with the progress their children are making with their learning and development.
- The provider did not notify Ofsted of a significant event as required. However, they did notify local safeguarding partners (LSP) and appropriate LSP processes were followed. This ensures children's safety. Therefore, although there was a breach in requirements, this does not impact on children's welfare. The provider demonstrates a good understanding of the importance of reporting significant events to Ofsted going forward.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of their roles and responsibilities in safeguarding children. They know the signs and symptoms that may indicate a child is at risk from harm. Staff know how to report concerns to the relevant local safeguarding partners, including if there are allegations about a member of staff. They ensure that the environment is risk assessed on a daily basis to promote children's safety. The provider demonstrates a secure knowledge of safer recruitment practices, including completing reference and suitability checks for new members of staff. Staff have a clear understanding that visitors, such as volunteers, cannot be left unattended with children. This helps keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of large-group activities to ensure that all children's needs are met
- develop staff's understanding of the curriculum and how to implement this in day-to-day activities.

Setting details

Unique reference number	EY480412
Local authority	Hampshire
Inspection number	10282943
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	47
Number of children on roll	34
Name of registered person	Tots 2 Toddlers Limited
Registered person unique reference number	RP533884
Telephone number	02392 258983
Date of previous inspection	14 December 2018

Information about this early years setting

Tots 2 Toddlers registered in 2014. It operates from a hall in Waterlooville, Hampshire. The provider currently employs eight staff, six of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Natasha Jarvis

Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager explained the curriculum intentions to the inspector during the learning walk.
- The inspector took part in discussions with the manager, nominated individual and staff during the inspection.
- The manager and the inspector observed and evaluated an activity together.
- The inspector observed staff and children throughout the day.
- Parents shared their views with the inspector through discussions.
- The inspector sampled relevant documents, including disclosure and barring service records, registers and staff rotas.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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