

Inspection of Channings Childcare Ltd Kingsway

75 Kingsway, Rochdale OL16 5HN

Inspection date: 24 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy a range of exciting opportunities at this welcoming and vibrant nursery. Staff plan activities to cover all areas of learning. Younger children enjoy exploring interesting resources in the sensory area. They build with irregular shapes and spend time concentrating as they balance a tower. Children squeal with excitement as the towers eventually fall down. This helps to build on children's determination and resilience. Older children carefully thread strips of material through small holes to create a pattern. They practise writing their names as they arrive at nursery and form some recognisable letters. The curriculum is sequenced well to ensure that children are developing the skills they need for their next stage in learning.

Children's behaviour is good in relation to their age. They are confident and self-assured, overall. Older children greet visitors with friendly smiles and welcome them into their room. They comment that 'we have to be kind to each other', showing a good understanding of the rules and boundaries. Younger children follow routines well. They access tissues to wipe their nose and listen when staff remind them to wash their hands afterwards. Staff teach children to take manageable risks. For example, children capably balance on a beam in the garden. They serve their own meals and carry their plates to the table at lunch. Children are confident in their own ability and learn how to keep themselves safe.

What does the early years setting do well and what does it need to do better?

- Stories and singing are a prominent feature of the curriculum. During circle time, younger children choose a prop that represents a familiar song. They join in with the actions and clap with excitement at the end. This helps to promote children's listening and attention skills and builds confidence in a small group. Older children enjoy listening to familiar stories. They join in recalling what happens and independently tell the story with friends.
- Staff support children who speak English as an additional language (EAL) to understand and use English. For example, they use familiar objects, such as a nappy, to help children to understand new words. However, staff do not consistently provide opportunities for children to use and develop their home language in the nursery.
- Effective use of additional funding helps to target gaps in children's learning. For example, leaders spent additional funding on communication and language training for staff. Staff provide targeted sessions that children enjoy to enhance their communication skills. This has a positive impact on children's outcomes.
- Leaders place great emphasis on promoting staff well-being. Staff have a dedicated board, where they write positive comments about each other. They have time set aside to complete observations and assessments and comment

that they feel 'valued and appreciated'. This contributes to the positive atmosphere in the nursery.

- Leaders oversee the staff's assessments of children's progress. They work together to swiftly identify any gaps in children's learning or potential developmental delays. The senior special educational needs coordinator (SENCo) supports staff to implement specific programmes of learning for each child. Prompt referrals to outside agencies are made, if required. All children are making good progress.
- Children go outside in all weathers and have plenty of fresh air and exercise. Younger children are excited as they clamber into a multi-seated pram ready to go on a local outing. Children enjoy healthy meals and access water to stay hydrated. Staff provide good levels of support for children's physical health and well-being.
- Staff gather and share a wealth of information with parents about children's progress. Parents send in photographs of children at home. This provides staff with an insight to children's overall experiences. Parents are complimentary about the nursery, they comment that staff 'are amazing and go the extra mile'.
- Overall, staff are kind and attentive and the key-person system is effective. However, leaders do not always identify where there are differences between what they intend for children to experience and what staff actually provide. For instance, staff do not always implement the intended curriculum for new children to help to support their emotions from the start. This means that, at times, some children do not benefit from the extra support they need to settle as quickly as they could.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a good understanding of the signs and symptoms of abuse. They wear lanyards with important safeguarding information, such as local reporting procedures. This enables them to easily access information, if required. Leaders are aware of online dangers that could pose a risk for staff and children. They have systems in place to ensure the appropriate use of electronic devices in the nursery. Leaders advise parents on how to keep children safe online at home. Systems are in place to keep children with allergies or dietary requirements safe. For example, at mealtimes, children have their dietary needs highlighted on a placemat.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide consistent opportunities for children who speak EAL to hear and use their home language to help develop their speaking skills even further
- monitor staff practice even more closely, to support them to implement the

intended curriculum consistently for new children.

Setting details

Unique reference number	2602153
Local authority	Rochdale
Inspection number	10262839
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	44
Name of registered person	Channings Childcare Ltd
Registered person unique reference number	RP901377
Telephone number	01706 557277
Date of previous inspection	Not applicable

Information about this early years setting

Channings Childcare Ltd Kingsway registered in 2020. The nursery employs 12 members of childcare staff, of whom 11 hold appropriate early years qualifications at level 2 or above. The nursery operates Monday to Friday from 7.15am until 6pm, during term time only. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Savine Holgate

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager completed a learning walk with the inspector and discussed the early years curriculum and the impact this has on children's learning.
- The inspector spoke to the children and the staff and observed their interactions.
- The inspector observed the quality of education indoors and outside and assessed the impact that this was having on children's learning.
- The inspector held a meeting with the nominated individual, operational director, nursery manager and the company's senior SENCo.
- The inspector carried out a joint observation of interactions between staff and children with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector viewed documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023