

Inspection of Jolly Rainbows Nursery Ltd

Yiewsley Methodist Church, Fairfield Road, West Drayton, Middlesex UB7 8EY

Inspection date: 23 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children come into the pre-school confidently and quickly settle. They know the routine very well. Children benefit from sensitive attachments with their key person. They demonstrate that they are happy, content and feel safe in the pre-school. This is evident as children keenly welcome new visitors to the setting, such as the inspector. Children excitedly choose from an interesting range of learning opportunities. Children engage well in activities and are keen to demonstrate what they know and can do. They solve problems with the support of staff. For example, children think about how to rebuild a ramp, so that the cars can roll down it without getting stuck. Older children complete number puzzles and build different structures out of wooden blocks, showing their skills in counting and their understanding of shape.

Children have positive attitudes to learning. They behave well and understand the staff's expectations. Those that struggle with managing their emotions receive consistently good support from staff. Important care practices promote good hygiene and children discuss what makes them strong and healthy. They balance, climb, and jump with control and coordination. All children, including those with special educational needs and/or disabilities, are well prepared for their next stage of learning.

What does the early years setting do well and what does it need to do better?

- Staff support children's communication and language skills well. They model words correctly and teach them new vocabulary. Children enjoy engaging in conversations with their friends and are confident communicators.
- Children show superb interest in books and they listen to stories attentively. Staff use comments and open-ended questions and seek children's interpretation and understanding. Children's literacy skills are further enhanced through a range of resources to promote their mark making in all areas of the pre-school.
- Support for children's physical development is good. Children develop strength and balance as they climb and stretch on beams, using the indoor equipment. They have wonderful opportunities to explore their local area and take trips to the local parks. Children learn about different groups of people in the community and learn to understand what makes them unique.
- The nursery has strong partnerships with parents. Parents say that they value the sharing of information about their children's learning, and they are happy with their children's progress. Parents enjoy attending events, such as sports day and children's performances. They say that staff are easy to approach and that their children 'love coming here'.
- Care practices are good. Staff teach children about good oral health and how to keep healthy. They provide children with healthy snacks and teach them about

the importance of good hygiene. Children talk about washing germs from their hands before they eat and why it is important to keep hydrated.

- The manager intends for children to become independent and manage their self-care skills confidently. Staff provide good support, preparing children well for school. Children learn to put their coats on to go outdoors. They manage their clothes when using the toilet and wash their hands.
- Children have ample opportunities to develop their social skills and they display positive behaviours. For example, children play cooperatively and share toys.
- Staff provide a stimulating and inclusive learning environment that all children, including those with special educational needs and/or disabilities, can access. They monitor children's progress and plan a range of exciting activities that cover many areas of learning. For example, children develop their coordination skills and deepen their understanding of nature as they busily work with natural materials. However, occasionally, group activities do not meet the needs of all children. This means that some children do not learn as much as they might from these teaching opportunities.
- Staff work well as a team. They have regular meetings to reflect on their practice and the learning experiences they provide for children. The manager makes good use of supervision meetings to support staff's well-being effectively. However, monitoring of staff performance is not fully effective at identifying how individual staff members can raise the quality of their teaching to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The manager follows safe recruitment procedures. She ensures all staff are suitable to work with children. Staff have a secure knowledge and understanding of how to keep children safe. They understand how to identify children who may be at risk of harm. Staff are knowledgeable about child protection and safeguarding issues, such as female genital mutilation and the 'Prevent' duty. They are confident to whistle-blow should they have concerns about another member of staff. Staff supervise children closely, both inside and outside the building. They complete risk assessments to ensure there are no hazards in the environment before children attend.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve the organisation of group activities to ensure all children are supported to learn as much as they can
- strengthen the individual support and coaching for all staff, to improve their skills and the quality of teaching to the highest level.

Setting details

Unique reference number	EY487693
Local authority	Hillingdon
Inspection number	10264159
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	41
Name of registered person	Jolly Rainbows Nursery Ltd
Registered person unique reference number	RP908020
Telephone number	01895 440436
Date of previous inspection	6 June 2017

Information about this early years setting

Jolly Rainbows Nursery Ltd registered in 2015. It is situated in West Drayton, in the London Borough of Hillingdon. The nursery opens Monday to Friday, term time only. Sessions are from 8.45am until 2.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs four staff, three of whom hold appropriate early years qualifications from level 2 to level 4.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors, and assessed the impact that this was having on children's learning.
- The inspector carried out two joint observations with the manager.
- Parents shared their views on the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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