

Inspection of Langtry Nursery

11-29 Langtry Road, London NW8 0AJ

Inspection date: 24 March 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this highly inclusive and well-run nursery. They are happy and relaxed as they play in the pleasant ambience that staff create. Children are eager to start activities. They readily engage in meaningful play. Staff have high expectations for every child. This includes children with special educational needs and/or disabilities (SEND), who receive excellent support.

Across the nursery, staff expertly promote children's language and vocabulary. The leader's curriculum is broad and well thought out. Staff plan a wealth of activities that link closely to children's interests, as well as books, important events and seasons. Children have excellent opportunities to revisit learning and embed their knowledge. This helps them to achieve well.

Children display high levels of independence and self-confidence. They independently dress themselves and attempt their fastenings. Children handle cutlery competently and serve their own portions at mealtimes. Children display a keen enthusiasm for books and stories. They listen attentively as staff read to them. Children confidently point to pictures and share their own ideas.

Staff know each child's needs very well and provide a high level of care. Children form very secure attachments to their key persons. They feel comfortable around them and seek them out for hugs and cuddles.

What does the early years setting do well and what does it need to do better?

- Staff are patient, pleasant and nurturing. They value children's different personalities. Staff sensitively communicate consistent boundaries and high expectations for children's behaviour. Children learn to talk about and manage their feelings and emotions very well. They are well mannered and say 'please' and 'thank you' as they interact.
- Children have interesting opportunities to learn about other communities. They enjoy tasting and eating healthy meals from a culturally diverse menu. Children dance and sing to their own rhythms as they play traditional drums. Children enjoy dressing up in African and other multicultural attire. Leaders encourage children to be active and healthy. Children have opportunities to access swimming lessons through the linked 'Father's Project' initiative.
- Children play harmoniously alongside each other. They are determined, happy and curious. Young children learn to be tolerant. For example, they patiently wait their turn to 'zoom' their cars down the tracks. Children learn resilience. They persist at manipulating different construction resources to successfully build their creations.
- Children develop impressive early number skills. Older children learn to

recognise small quantities without counting, before adding them together. Younger children practise counting back as they sing counting rhymes.

- Staff use their expertise to promote children's excellent communication skills. They initiate conversations by narrating children's actions. Children repeat newly introduced vocabulary. For instance, they quickly learn to describe objects by their colour, size and texture.
- Children play energetically outdoors. They display remarkable agility as they briskly pedal trikes around obstacles. They develop core strength from swinging and balancing on different equipment. Children learn to kick and control balls as they roll them down the grassy hill area.
- Parents feel that staff value their children as individuals. They describe staff as being professional, friendly and caring people. Parent partnerships are very strong. Parents enter the nursery at collection times and are involved in their children's learning.
- Leaders prioritise staff well-being. They provide support and guidance so that staff can manage their workloads well. Leaders have created a cohesive team, which is focused on providing the very best for children.
- The manager has ensured that support for children with SEND is of a very high standard. Children's needs are carefully identified, taking account of advice from external agencies. Experienced staff provide children with highly effective interventions. This includes 'bucket time', the use of transitional objects and brief interaction approaches. Children learn to follow the routines and understand sign language. Therefore, all children make the best progress possible.
- Leaders are committed to making significant continuous improvements to the nursery. For example, the manager has firm plans in place to create a designated sensory soft-play space with some recently acquired resources. This will provide additional physical play opportunities for children.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have comprehensive policies and effective procedures in place. Staff are trained to recognise the signs of abuse or if a child is at risk of harm. Staff know how to report any concerns and who to report them to. Leaders keep records about any concerns. Staff embed children's good oral hygiene habits. Children learn to thoroughly clean their teeth during daily toothbrushing times. Managers and staff work well with external agencies to support families that need help. Leaders have an informed understanding of safeguarding concerns in the local community.

Setting details

Unique reference number	100540
Local authority	Camden
Inspection number	10276716
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	72
Number of children on roll	39
Name of registered person	London Borough of Camden
Registered person unique reference number	RP517467
Telephone number	020 7624 0963
Date of previous inspection	31 July 2017

Information about this early years setting

Langtry Nursery Centre registered in 1994 and is managed by the local authority. It is a purpose-built nursery centre located in the London Borough of Camden. The nursery opens on weekdays, from 8am to 6pm, for 48 weeks of the year. The nursery employs 18 staff, of whom 13 hold early years qualifications at level 3 and above. The nursery employs a qualified teacher. The nursery is in receipt of funding for the provision of early education for children aged two, three and four years.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager showed the inspector around the nursery premises. She explained how staff organise the environment and learning programmes for children.
- The inspector observed activities and interactions between children and staff, to help her evaluate the quality of education. This included a joint observation with the manager.
- Parents, staff and children shared their views and experiences with the inspector at appropriate times during the inspection. The inspector also met with the manager to discuss leadership issues, such as recruitment, training and support for staff.
- The inspector looked at some of the nursery's documents, including safeguarding policies, staff's suitability checks and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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