

# Inspection of Platform Sports Coaching

Thomson House School, 27 Sheen Lane, London SW14 8HY

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Inspection date: 30 March 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy arriving at the club and settle quickly into activities. They are happy to see staff as they are collected and walk to the club with their friends. Children have a familiar routine that helps them to feel safe and secure. For example, children choose a snack and sit down to eat with each other. They can then choose from a wide range of activities, both inside and out. Children have strong relationships with staff, who know them well. When children struggle to regulate their feelings, staff provide kind and nurturing support to them and, overall, children behave well.

Children make choices about what to play with. For example, children love dancing to music and learning dance routines. Children create Easter eggs out of craft materials or construction bricks. Outside, children can choose to play dodgeball with their friends. Children have warm relationships with staff, who encourage them to join in and have fun. They can choose to sit and read their favourite book with staff. Staff support children to develop their own talents and interests. They praise and encourage children when they have a go or try something new. Children are confident and happy. They have good self-esteem.

### **What does the early years setting do well and what does it need to do better?**

- The managers strive to provide inclusive after school and holiday care for children. They want to promote children's confidence. Managers and staff work with children to explore their own interests. They plan a range of play activities that support children to practise skills that they enjoy.
- Managers deploy staff effectively to ensure children are safe. Children are safely collected from school and escorted to the club in high-visibility jackets. Staff help children to cross a footbridge and navigate traffic safely. Children listen to staff who supervise them at all times. Children know this helps to keep them safe.
- Staff have warm relationships with the children. They get to know the children well. Staff promote a fun and happy mood across the club. Children feel relaxed and approach staff when they need help.
- Staff prepare healthy snacks for children. They know that eating healthy foods helps children to be physically fit. Children choose from a selection of fruits and snack items. They sit and socialise with their friends as they eat. Staff obtain information regarding any special dietary requirements, preferences and food allergies. They ensure they adhere to this information accordingly.
- Staff understand that it is important to promote children's physical health. They encourage children to be physically active in the fresh air. Children use climbing equipment and play a range of competitive sports with their friends. Staff know that some children enjoy outside activities more than others. They are working

towards interesting and engaging all children in physical activities outside.

- Parents are happy with the care that children receive at the club. They talk about the range of fun activities that children enjoy. Parents all say that their children are happy to come to the club.
- Managers are reflective of their practice. They provide continuous professional development opportunities to all staff. For example, they have recently undertaken training to help staff to have the same ambitions for all children. Staff's knowledge and skills continue to improve over time.
- Managers have a selection of policies and procedures in place to ensure children's safety and well-being. They share these with all staff effectively. Staff are able to talk about the procedures of the club. Children receive consistent support from all staff.
- Managers and staff understand that it is important for children to contribute to the planning of activities. They regularly ask the children what they would like to do at the club. Staff understand that this helps children to be more motivated to join in.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff understand the safeguarding issues that may affect children in their care. They are vigilant in identifying the signs that children may be at risk of abuse or harm. They know how to report their concerns to the appropriate authorities. Staff regularly conduct risk assessments of the premises to ensure that children are kept safe. Staff follow procedures for collecting children, and handing them over to their parents at the end of the club session, to ensure that children are safe. Staff understand the action to take in the event of an allegation against a member of staff.

## Setting details

<b>Unique reference number</b>	2621627
<b>Local authority</b>	Richmond Upon Thames
<b>Inspection number</b>	10281065
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	229
<b>Name of registered person</b>	Platform Sports Coaching Ltd.
<b>Registered person unique reference number</b>	2621628
<b>Telephone number</b>	07872653723
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Platform Sports Coaching registered in 2021, offering breakfast club, after-school club and holiday club. The operating hours are 7.30am to 8.30am and 3.30pm to 5.30pm during term time. During the school holidays the club operates from 8.30am to 5.30pm. The club employs 11 members of staff.

## Information about this inspection

### Inspector

Kate Daurge

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took a tour of the club with the provider. They talked about how the club is organised and discussed the play opportunities they provide for children.
- The inspector observed staff's interactions with the children during indoor and outdoor activities.
- The provider, staff and children engaged in discussions with the inspector at appropriate times during the inspection.
- A sample of the nursery documents was reviewed by the inspector. This included evidence of staff suitability and training.
- The inspector took account of the views of parents by speaking to them.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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