

Childminder report

Inspection date: 23 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children feel happy, settled and secure in the care of this lovely childminder and her husband, who is her co-childminder. They have strong bonds with the childminder and show affection towards her. They run after her and jump enthusiastically in her arms for hugs. Children form close friendships with their peers and seek them out to share experiences. Children are imaginative. They enjoy role playing as firefighters and assign roles to each of their friends as well as the childminder. They work and play together well, such as deciding how they are going to pass over a 'broken track' or to create their own rules for ball games.

The childminder has high expectations of children's behaviour. She is a positive role model. Children behave well, show good manners and are caring towards others. They remind their friends to 'be careful' while walking on an uneven path. Children are articulate and confident. They asked questions to the inspector and are proud to show their talents while dancing. The childminder praises them for their efforts and their achievements. This helps children build self-esteem. Children have copious opportunities to enjoy fresh air and be physically active at the local park or in the childminder's large garden.

What does the early years setting do well and what does it need to do better?

- The childminder has a strong focus on outdoor learning. Children explore daffodils with their magnifying glasses and enjoy climbing apparatus at the playground. To further enhance outdoor experiences, the childminder has plans to introduce a vegetable patch so that children can be active outdoors while learning about growth, decay and changes over time.
- The childminder works well with her husband to plan the curriculum and to provide exciting activities that meet children's interests and learning needs. She knows the children in her care well, and she observes and assesses them regularly. The childminder is clear about what she wants children to learn next and why. All children make good progress from their starting points.
- Children's behaviour is very good. They understand routine and expectations, listen attentively to the childminder's instructions and follow them well. For example, they help to tidy away toys and sit nicely to eat meals.
- The childminder helps children to develop their mathematical skills. She weaves mathematics throughout everyday routines and play. Children enjoy identifying and naming numbers while playing hopscotch.
- Children learn to do things for themselves. Older children confidently put their coats and shoes on to go outdoors. All children, including the youngest, feed themselves using cutlery competently.
- The childminder supports the children's communication and language well. She helps them to recall previous learning, and older children initiate conversations.

The childminder responds warmly to younger children babbling and repeats words for them to hear. She routinely uses songs to help build children's vocabulary.

- Parents are extremely pleased with the childminder's service. They comment that their children 'thrive in her care' and that they 'couldn't have asked for a better childminder'. The childminder keeps the parents informed about their children's day, their progress and on how they can support their development at home. This helps to provide continuity in children's care and learning.
- Children develop healthy habits from a young age. They clean their hands after playing and before eating. The childminder takes children to buy groceries in the local shop. They enjoy choosing healthy foods, such as oranges and pears. Children are provided with nutritious home-made meals and daily exercise.
- The childminder reflects on her practice and strives for improvement. She recently attended a childcare exhibition and has developed good links with the local authority adviser. This helps the childminder and her co-childminder to keep her knowledge up to date.
- The childminder plans experiences that celebrate the different cultures of the children she supports. For example, children visit the local community and learn about festivals. However, the childminder could extend this further to help children learn about cultures and people different to themselves and develop their understanding of diversity to the highest levels.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound understanding of how to keep children safe. This includes various safeguarding issues, such as preventing children from being exposed to radicalisation. The childminder knows the actions to be taken should she have concerns about children's welfare. She understands how to act in case of allegations against herself or her co-childminder. The childminder works effectively with her co-childminder to minimise hazards to children. They supervise the children well indoors and when on outings. The childminder supports children to manage risks safely. She keeps her safeguarding training and paediatric first aid up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide even further opportunities and resources to help children to deepen their awareness of different cultures and broaden their understanding of diversity in the wider community.

Setting details

Unique reference number	2623256
Local authority	Wandsworth
Inspection number	10260227
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	3
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in the London Borough of Wandsworth. She works with her husband, who is also a childminder. She operates Monday to Friday, from 8am to 6pm, for 46 weeks of the year. The childminder holds an appropriate level 3 childcare qualification.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed children at play and assessed the impact of the curriculum on their learning.
- The childminder and the inspector completed a joint observation.
- Parents provided written feedback. The inspector took account of their views.
- The inspector looked at relevant documentation, including evidence of suitability and first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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