

Inspection of Sprouts Childcare

Titchfield Cp School, Southampton Road, Fareham PO14 4AU

Inspection date:

29 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children run eagerly into the club after school. They are clearly looking forward to spending time with their friends and the staff. Children settle in swiftly and are keen to explore all that the staff provide for them. They chatter to staff about their school day and demonstrate they feel safe and secure in their care.

Children can make choices about what to play with and where to play. Staff provide them with a wide variety of resources, such as games, books and art materials. Children play cooperatively. Older children are caring and thoughtful, including younger children in their play. Staff are attentive and positive role models for children. They listen to what children say and invite them to take part in lively conversations and discussions as they play. All children behave well and demonstrate positive attitudes to each other, and the staff.

Children benefit from the opportunity to play energetically outdoors with their friends. They take part in ball games and hunting for nature in the school grounds. Children challenge themselves physically, such as when throwing balls into high hoops, and climbing and balancing. They are able to play actively or relax quietly at the club.

What does the early years setting do well and what does it need to do better?

- The provider has clear aims for the club. She hopes to provide a space where children can relax after school, where they are safe and can enjoy themselves. Staff set out the club room as an attractive space, where children are valued. For instance, their art work is displayed and they have their say in what activities and resources are provided. This helps children feel a sense of belonging.
- Children's safety is a high priority at the club. Staff complete frequent head counts, for instance, and remind children about club rules. Children listen to what staff say and show they know the boundaries. For instance, children understand they wear high-visibility vests when they play outdoors and not to cross the path.
- The provider is reflective and strives for continuous improvement. She observes what the staff and children do and makes changes to benefit the children. For instance, snack time has changed to promote children's social skills further as staff sit and chat to children.
- Staff encourage children to develop good hygiene habits, such as handwashing before they eat. Children enjoy a variety of nutritious snacks, shared in a social setting. Staff support and encourage children to develop healthy and active lifestyles.
- Staff know the children they care for well. They know what children like to do

and ensure their favourite activities are readily available. This helps children to settle in swiftly. Staff deploy themselves effectively among the children, helping to ensure that all children are safe and happy.

- Children benefit from adult-guided activities. They design and create Easter eggs, for instance, and make baskets and wreaths. Staff support and encourage children to keep trying, such as when peeling the backs from stickers. They offer children warm praise, which supports their self-esteem well.
- Staff build partnerships with the school and aim to complement children's experiences at the club. However, they have not fully considered seeking out the strategies that school staff use to support children. This limits the effectiveness of continuity for children's care.
- Staff have opportunities to further their knowledge and skills. For instance, they have recently completed training about food allergies and supporting children with special educational needs and/or disabilities. Staff comment they feel more confident in their role to care for children after attending training.
- Parents report that the staff provide a club that their children enjoy attending. They say their children settled in quickly, and how much their children enjoy playing with other children of all ages. Parents also report on the effective communication from staff, which keeps them informed about their children's time at the club.

Safeguarding

The arrangements for safeguarding are effective.

The provider follows a robust recruitment and induction process to make sure staff are suitable to work with children. She ensures staff are knowledgeable about safeguarding matters and child protection. Staff attend regular training, for example, to keep their knowledge current. They know what the signs and indicators of possible abuse are. Staff understand their role to keep children safe and promote their well-being. They know the actions to take if they have any concerns about children's welfare. Staff understand the procedures to follow if they have any concerns about their colleagues.

Setting details

Unique reference number	EY491373
Local authority	Hampshire
Inspection number	10279847
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	45
Name of registered person	Sherwood, Charlotte Katie
Registered person unique reference number	RP516652
Telephone number	07710517445
Date of previous inspection	12 September 2017

Information about this early years setting

Sprouts Childcare registered in 2015. It is located in Titchfield Primary School, Hampshire. The club opens Monday to Friday during term time, from 7.30am to 8.40am and from 3.20pm to 6pm. The provider employs three staff who all hold childcare qualifications at least to level 2.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The provider spoke to the inspector about her aims for children attending the club.
- The inspector talked to staff and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- A meeting was held between the inspector and provider. The inspector looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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