

Inspection of Aktiva Camps @ The John Locke Academy

John Locke Academy, Bader Way, Uxbridge UB10 0FW

Inspection date:

27 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this warm and friendly club. Staff welcome children as they excitedly meet their friends. Children begin the session knowing the routine to wash their hands before they settle for a generous and nutritious snack. Children share their day with staff who show an interest in what they have learned and the events of their day. Children are given a choice of indoor or outdoor play and quickly engage in an activity. Children enjoy exploring creative resources. For example, during the making of colourful play dough, they experiment with fluids, such as oil and water to change the texture of what they are making. Older children show kindness to the younger children, asking them what they need to add to the mixture to make it less sticky. Children show delight in what they have created and share with staff.

Staff ensure children have access to outdoor activities, where they can choose what ball games they would like to play. Staff are available to engage with children to extend their play. For example, a small group of children were playing a pass the ball countdown game. With each round staff increased the challenge to create excitement, which children responded to.

What does the early years setting do well and what does it need to do better?

- Children understand the routine of the club well and are encouraged to be independent in their choices of play and their self-help skills. This promotes children's confidence and ability to vocalise their needs to staff when required.
- Children can explore and play with a wide range of resources indoors. For example, children create 'Easter Bunny' prints and will talk with their friends about which resources are best, such as feathers and tissue paper to add to their creation and take home to show their family.
- Staff encourage positive behaviour within this club through role modelling expectations. When occasionally unwanted behaviour is displayed, staff swiftly respond, so children understand the consequences of unkind behaviour through discussion around feelings.
- Staff effectively communicate with children, asking open-ended questions to support vocabulary and to encourage critical thinking.
- Leaders ensure that a wide range of activities are available each day to engage and excite children. They meet the needs of all children attending, including children with special educational needs and/or disabilities.
- Children are provided with healthy freshly prepared snacks, which are well balanced. Children's dietary needs are considered and observed.
- Staff are very nurturing to the children, showing kindness and empathy when children need it. Children will approach staff who respond to their needs

effectively, ensuring children feel safe and secure.

- Staff provide a rich environment that promotes diversity and inclusion. For example, children celebrate festivals and talk about why they are celebrated. This helps children to learn respect for others and understand what makes them unique.
- Parents are generally positive about the club and how their children feel about attending. They feel their children are looked after well, and that staff are approachable to speak to about concerns or updates.
- Leaders ensure that staff have completed statutory training and provide access to further training to improve teaching. Staff appreciate leaders open door policy, where they can discuss ideas and concerns. In addition, there are opportunities for staff to speak with leaders regarding their development, which supports an effective practice.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to keep children safe in this club. They are aware of the signs and symptoms of abuse and know where to make a referral if needed. Children are aware of good hygiene practice such as regular hand washing, within the club for them to stay healthy. Staff understand what the signs of female genital mutilation and extremist views are and who they would refer to in order to keep children from harm. Leaders ensure safe recruitment is in place and that ongoing checks are carried out. This ensures that staff continue to be suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and adapt the organisation of outdoor activities to help all children to remain fully focused and highly engaged.

Setting details

Unique reference number	EY484495
Local authority	Hillingdon
Inspection number	10263104
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	75
Number of children on roll	75
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Telephone number	02035518909
Date of previous inspection	20 April 2017

Information about this early years setting

Aktiva Camps @ The John Locke Academy registered in 2014. It is situated in Uxbridge, in the London Borough of Hillingdon. It is an out-of-school provision. The breakfast club is open from 7.30am to 9am and the after-school club from 3.30pm to 6pm each weekday during school term times. The holiday club runs from 8am to 6pm during school holidays. The provider employs seven members of staff, of whom five hold relevant childcare qualifications.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk around the premises to discuss what they wanted children to engage with and how they deliver the curriculum.
- The inspector observed interactions between staff and children.
- The inspector spoke with parents, staff and children and took their account into consideration.
- The inspector sampled the documentation including insurance, paediatric first aid and staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023