

Inspection of Busykids Newbury

The Annex, St. Georges Church Hall, Andover Road, NEWBURY, Berkshire RG14 6NU

Inspection date:

21 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are pleased to see the staff and meet them with wide smiles when they are collected from school. They clearly look forward to attending the club and benefit from the caring, well-organised environment. Children with special educational needs and/or disabilities (SEND) are supported extremely well. Quiet spaces and a dark tent are provided for those who have additional sensory needs. Staff observe children at play well. They swiftly and skilfully support successful interactions between children. For example, when children are finding play challenging, staff use gentle reminders of expectations with calm and quiet voices. This helps children to be able to regulate their behaviour and make positive choices.

Staff work hard to ensure that the atmosphere in the club is warm and welcoming. They get to know the children very well and consider their interests when planning. This supports children in gaining a sense of security and belonging. Children behave well and treat each other with respect and kindness. For example, when crafting, children happily share resources, such as ribbons and collage materials. They also remember to say please and thank you to each other.

Children enjoy the wide range of opportunities to be physically active. Staff do their best to ensure that children access the well-planned outdoor area daily. Here they can benefit from the fresh air while participating in activities, such as playing football, climbing on apparatus, and digging in the garden. Inside, soft balls and circus equipment are also provided. This promotes children's ability to improve their coordination and control.

What does the early years setting do well and what does it need to do better?

- Children's social skills are promoted well. Staff act as positive role models in their interactions and facilitate play effectively between differing aged children. For example, when a variety of ages are playing football, staff members praise the developing skills of younger children. While older children are praised for helping to teach these new skills and showing consideration towards others. Children gain a good understanding of how to be kind and respectful.
- Managers ensure that staff are well deployed and supervise the children vigilantly across the different areas of the setting. Staff communicate successfully with each other when moving around the site and ensure that important information is shared successfully. For example, medical monitoring devices for children with SEND are checked and shared at regular intervals. Children's safety is given high priority.
- Children demonstrate a positive attitude towards their play. They are highly

engaged, self-assured and demonstrate confidence in their play. They happily talk to staff and visitors about their school day, likes and interests. Children freely move around the environment and access a wide range of resources that interest them, asking staff for additional items should they require them.

- Staff help children to gain a good understanding of personal hygiene and healthy lifestyle choices. Children know to wash their hands before snack and are offered a generous selection of fruits and vegetables each day. At snack time, children use tongs to serve themselves food and pour their own drinks from jugs. Children's independence skills are promoted well.
- The key-person system is highly effective. All early years children and those with SEND are allocated a specific adult. This key-person regularly liaises with teachers and parents to help meet the specific needs of the individual children. The experienced and devoted team are dedicated to helping all children in becoming content and well settled at the club.
- Children are provided opportunities to learn about equality and diversity. For example, they celebrate a variety of events that reflect life in modern Britain, such as Downs Syndrome Day, Shrove Tuesday, Chinese New Year and Remembrance Sunday. These are explored through fun activities, for instance apple printing poppies and tasting noodles with chopsticks.
- Leaders and managers are effective in promoting staff development opportunities. Regular supervision and appraisals help to ensure individual strengths are identified, celebrated, and shared, while future areas of improvement can be supported effectively. Staff feel highly valued and work as a very close-knit team.
- Parents speak very highly of the club. They value the regular communication provided and state that their children adore coming to the wraparound care and holiday club provided. In written feedback, parents have stated: 'The love the staff show these children is exemplary' and 'It is like the biggest family you could wish for.' Partnership with parents is strong.

Safeguarding

The arrangements for safeguarding are effective.

Staff are very aware of their responsibility to keep children safe. They attend regular, relevant safeguarding training, which helps to ensure knowledge and skills are kept up to date. They demonstrate the ability to identify the potential signs that could suggest that a child's welfare is at risk. Staff are clear on the club's policies and procedures and know how to record and report concerns, including allegations against a member of staff. The staff recruitment process is robust. Managers ensure that essential checks are in place for all employees. Staff suitability is also checked on a regular basis. This helps to establish that all staff working with children are continually suitable and children remain safe.

Setting details

Unique reference number	EY225456
Local authority	West Berkshire
Inspection number	10280707
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	97
Name of registered person	Busy Kids After School Club Committee
Registered person unique reference number	RP905065
Telephone number	07795633443
Date of previous inspection	2 August 2017

Information about this early years setting

Busykids Newbury registered in 2000. It operates from a building on the site of St George's Church in Newbury, Berkshire. The club provides care for children who attend Falkland Primary School. The after-school club opens each weekday during term time, from 3.15pm to 5.55pm. The setting also provides a breakfast club from 8am to 9am each weekday during term time. It is also open for three weeks during the summer, one week during the Easter break and on three half terms each year. Holiday sessions run from 8.30am to 5.30pm. There is a total of seven staff working with the children. Of these, four staff hold recognised qualifications in childcare at level 3.

Information about this inspection

Inspector

Zoe Abraham

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic and has taken their responses into account in their evaluation of the provider.
- The inspector viewed the premises and the route to and from school collection and discussed the safety and suitability of the provision.
- Parents shared their views on the club through verbal and written feedback. The inspector took account of their views.
- The manager shared key documentation with the inspector on request.
- The inspector observed children's interactions with each other and members of staff. She observed staff practice and evaluated the impact these have on children's experiences at the setting.
- The inspector held discussions with the leaders and staff at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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