

Inspection of Pandas Kids Club

The Hub, St. Johns Primary Academy, Grantham Road, Bracebridge Heath,
LINCOLN LN4 2LD

Inspection date: 29 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to arrive at the club. They confidently talk to staff about their day at school. Children show a good understanding of the routines in the club, helping them to feel safe and secure. They hang their coats and wash their hands to promote good hygiene routines before they select their snack.

Children share when they play alongside others. For example, they take it in turns to throw a dice when they play board games. Children share resources such as wool, scissors and paper when they join craft activities. Children enjoy spending time in the garden. They are physically active when they play football, spin hoops around their bodies and walk on stilts. Staff challenge children's abilities, suggesting they try to get from one end of an area to the other on stilts. Children thrive on the challenge and show a sense of pride when they do this. They turn to staff and say, 'I did it'. Children show their imaginative skills when they make a price list for a pretend hairdressing salon, calling it 'Sparkling Salon'. They work together to use equipment, such as hairdryers, towels and brushes, to do their friends hair, showing an understanding of different occupations.

What does the early years setting do well and what does it need to do better?

- When children first start attending, staff spend time getting to know them. They talk to children about how the club operates, such as where to put their belongings, their key person and the daily routines. This helps children to become familiar with their surroundings, helping to promote their emotional well-being.
- Children behave very well. Staff ask children to help them to develop the rules and boundaries in the club. This helps children to know what is expected of them. Children say that if a child plays on their own, they will ask them to play with them to show kindness.
- Staff provide children with a nutritious variety of snacks and drinks. This helps to contribute to a healthy diet. However, staff do not fully help children to understand the importance of making healthy choices and the positive impact this can have on their bodies and oral health.
- The management team reflect on what they offer children in the club. They seek the views of children and parents to help them identify improvements. Recent changes, from parents' comments, have been implemented to offer children a greater variety of foods at snack time. For example, staff offer children two hot and two cold food options.
- Children make independent choices about what foods they want to eat. They put any food that they do not want in a bucket with their plates and cutlery, encouraging them to complete tasks on their own.

- Children are excited to join craft activities that staff plan for them. For example, they choose whether to use wool to make a pretend chick or to use pencils to colour in paper puppets. However, occasionally, during these activities, staff do not fully support all children to follow their immediate interests. Sometimes, children stand watching others and are not able to join in.
- Parents comment positively about staff and their children's experiences in the club. They say that their children are happy to be there. Parents like the range of crafts they bring home. Staff share information with parents about children's experiences when they drop off and collect their child. They pass on messages to parents from teachers at school. This helps to keep parents informed about their children's day.
- Staff help children to understand how they can keep themselves safe. For example, children join in fire evacuation drills and learn how to evacuate the building in the event of a fire. Children say that when the alarm sounds, they make two lines and go outside.
- The manager and staff help children to build on the learning they receive during their day at school. For example, when children learn the sounds that represent letters of the alphabet at school, staff ask them to think of words that begin with the same sound.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff carry out checks in the environment to ensure it is safe for children to play. They regularly clean areas, such as door handles, to help reduce the spread of infection and to promote children's health. Staff are aware of children's medical and dietary requirements and ensure that the foods and drinks they offer meet children's individual needs. The management team and staff understand their responsibilities to safeguard children. They know how to identify and where to report concerns that may suggest children are being exposed to radicalisation or at risk of harm.

Setting details

Unique reference number	EY291673
Local authority	Lincolnshire
Inspection number	10279799
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	50
Number of children on roll	89
Name of registered person	Carol Bullimore and Heather Sykes Partnership
Registered person unique reference number	RP524821
Telephone number	07931720552
Date of previous inspection	2 August 2017

Information about this early years setting

Pandas Kids Club registered in 2004. It is situated in the grounds of St. Johns Primary Academy and is independently run from the school. The club employs eight members of childcare staff. Of these, one holds an appropriate early years qualifications at level 4, two at level 3 and one who holds level 3 in play work. The club opens Monday to Friday during term time from 7.30am until 9am and from 3pm until 6pm. The club occasionally offers a holiday club during the school holidays, Monday to Friday from 7.30am until 6pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The management team and the inspector completed a tour of all areas of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the management team. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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