

Inspection of Humberstone Park Day Nursery Ltd

301 Uppingham Road, LEICESTER LE5 4DG

Inspection date: 30 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are cared for by a team of caring and attentive staff, who know the children that they look after well. Upon arrival at the nursery, children separate from their parents easily. Those children that need a little help to settle receive a reassuring cuddle from their key person. Staff support children to use their imaginations. Toddlers pretend that they are pirates and hunt for treasure. Staff model pirate language for the children to copy and help to extend the children's play. Children have developed good friendships with each other and play well together.

Staff have high expectations for the children in their care. They encourage children to be independent. Babies are supported to wash their hands before sitting down to eat a snack. Older babies have learned to drink from open top cups. Staff help toddlers learn how to serve their own meals. Pre-school children are learning how to stay safe when they go for walks in the park. Staff remind them that they need to keep hold of their friend's hand and that when dogs approach them, they should stand still, so that dogs do not chase them. Staff use walks in the parks well to teach children about the wildlife that they see, and to draw their attention to the affect that the weather and seasons have on the natural environment.

What does the early years setting do well and what does it need to do better?

- Staff promptly recognise the signs that children may need additional help. They work alongside parents and other professionals, where gaps in children's learning and development are identified, to implement targeted support. The manager and provider ensure that additional funding, such as early years pupil premium, is used effectively to benefit the children who receive it.
- Staff support children to learn about the traditions, cultures, and festivals that others within their community celebrate. Children have fun as they paint Easter chicks and Easter eggs. With support from staff, the children learn to share and take turns with the creative resources available. However, during some group activities, staff do not always ensure that the learning of more capable children is suitably challenged.
- Staff use information from observations of children to plan for their individual next steps in development, providing activities that help children build on what they already know and can do. The provider, manager and staff have a clear intention for what they want children to learn while they are in their care. They aim to ensure that the children are emotionally secure and ready for transitions into the nursery, between rooms and eventually on to school. They also aim to promote children's independence and self-care skills and encourage children to be confident to communicate.
- Staff plan activities based on the interest of the children in their care. They

ensure that they plan to cover all areas of learning. However, the activities that promote children's mathematical development are not as well planned or implemented. For example, when staff ask children to count the trees in the park while on a walk, children count by rote up to 20. However, staff fail to support the children to match the number they are counting to the actual number of trees that they can see.

- Robust recruitment procedures are in place to ensure that all staff employed to work with children are suitable to do so. New staff receive an in-depth induction, so that they understand their role and responsibilities. Staff report that they really enjoy working at the setting, that they feel valued and supported by the manager and the provider.
- Parent partnerships are good. Parents comment that the staff at the nursery know their child well and keep them informed about their child's day. Parents say that they receive regular updates about their child's progress and development. Staff give parents ideas about activities that they can do at home to support their child's learning. Parents comment that when they collect their child at the end of the day, their child is very excited to share with them all the fun things they have been doing.

Safeguarding

The arrangements for safeguarding are effective.

The nursery is secure, the main door and the outside play area gate are kept locked. This prevents unknown people entering the premises. Staff implement risk assessments to ensure that the nursery is free from hazards. They practise emergency evacuations with children, so that they know what to do in the event of a fire. The manager has ensured that staff are trained to understand and recognise the signs and symptoms of abuse. She uses safeguarding case studies with the staff to test that they understand how to record and report any concerns about the welfare of a child.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the implementation of group activities, so that all children are suitably challenged and engaged
- support staff to deliver the curriculum for mathematics in a more purposeful and effective way.

Setting details

Unique reference number	EY495169
Local authority	Leicester
Inspection number	10281357
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	52
Number of children on roll	69
Name of registered person	Humberstone Park Day Nursery Limited
Registered person unique reference number	RP905533
Telephone number	0116 3197972
Date of previous inspection	29 June 2017

Information about this early years setting

Humberstone Park Day Nursery Ltd, located in Leicester, registered in 2015. The nursery employs 13 members of childcare staff, of these, 10 have appropriate childcare qualifications at level 2 or 3 and one member of staff has early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Teresa Lester

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider and manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Children spoke to the inspector about what they enjoy doing while at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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