

Childminder report

Inspection date:

24 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- There are considerable gaps in the childminder's safeguarding knowledge. Despite completing child protection training, she is unsure of the procedure to follow if she has concerns that a child may be at risk of harm or neglect. She also does not understand what to do in the event of an allegation about herself or anyone living or working in her household. The childminder has a written safeguarding policy. However, this is not kept up to date, and it contains inaccurate information.
- The childminder does not have a full understanding of how to meet the learning and development requirements of the early years foundation stage (EYFS). She has not kept up to date with changes. This has resulted in a weak understanding of how to create and deliver a challenging curriculum. She is unaware of how to plan activities and experiences linked to children's individual learning and developmental needs to help them make progress.
- The childminder is not clearly able to explain how she would assess children's progress. She is not confident where she would refer any concerns where there are gaps in children's learning and development. However, the childminder is aware of the requirement to complete a progress check when a child is aged between two and three years.
- The childminder recognises how to ensure her home is safe and secure. For example, she would check her home every morning and remove anything that may be a hazard. The childminder has suitable equipment such as gates, steps to reach the hand basin and a toilet seat to use when younger children are present. She describes how she would keep children safe when on outings. The childminder has an up-to-date first-aid qualification.
- The childminder understands how to promote children's well-being and good health. She says she will take them to parks and go to places where children can get fresh air and plenty of exercise. The childminder recognises the importance of providing a healthy diet and having drinking water accessible at all times.
- The childminder understands the importance of evaluating her provision. The childminder is aware that there have been reforms within the EYFS. However, she has not taken steps to improve her knowledge and recognises this has had an impact on her understanding.
- The childminder is clear about the importance of promoting equality and diversity. She would use her own family experiences to help children understand others who may have different needs from their own. She describes how she will take children out into the community and to groups to meet others and develop their social skills.
- The childminder demonstrates a sound understanding of building relationships with parents through sharing daily information about, for example, what children have been doing. She would ask parents to share any concerns they may have.
- The childminder understands how to manage children's behaviour. She describes age-appropriate strategies, such as getting down to their level to talk to them and giving children time to calm down.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of safeguarding policies and procedures to ensure children's safety and welfare, including the procedures to follow in the event of an allegation being made against an adult living or working in the household	30/04/2023
develop a policy and procedures to safeguard children, in line with local safeguarding partner guidance	30/04/2023
undertake appropriate training and professional development opportunities to be able to offer quality learning and development experiences for all children	30/04/2023
develop knowledge in relation to working with other professionals, in particular where there are concerns about a child's development.	30/04/2023

Setting details

Unique reference number	EY313651
Local authority	Essex
Inspection number	10280657
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 7
Total number of places	6
Number of children on roll	1
Date of previous inspection	11 August 2017

Information about this early years setting

The childminder registered in 2005. She lives in Basildon, Essex and operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is able to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Fiona Sapler

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed the childminder's understanding of delivering their early years provision and safeguarding.
- The childminder explained how she would ensure children are cared for in a safe and suitable environment.
- The inspector viewed documentation to evidence the childminder's suitability as well as others who live in the home.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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