

# Inspection of Bethnal Green After School Club

Bangabandhu Primary School, 28 Wessex Street, London E2 0LB

---

Inspection date:

17 March 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The manager has a clear understanding of how to safeguard children. She describes the signs and symptoms that may indicate a child is at risk of harm and knows how to report a possible concern. Staff receive ongoing training, which helps to extend and embed their safeguarding knowledge. When operating, staff complete daily risk assessments to identify, manage or remove any risk to children swiftly.
- The manager describes how she will support children to develop healthy lifestyle. She has an understanding of the importance of children being physically active. She intends to make good use of outdoor areas, so that children access various physical activities, such as football or basketball. The manager demonstrates an understanding of the benefit of a choice of healthy snacks for children.
- The manager is fully committed to working in partnership with parents and the schools. The manager stated that parents' views are valued, and staff will use the information gathered about children from parents effectively to help children to settle quickly. Staff understand the importance of keeping parents informed and involved using various communication methods, so that they know about their children's care and the activities they have enjoyed at the club.
- The manager is able to explain how to support children's positive behaviour. Children's voice is appreciated and included in planning activities. The club rules are in place to help children's decision-making. There is a huge emphasis on being kind and respecting each other. The manager understands that staff are role models and the importance of explaining to children the impact their actions could have on others.
- The leaders explained that they intend to meet the staff team regularly to reflect on and evaluate the service they offer. They will seek the views of children, parents and staff. At the end of each week, they will review how well children enjoyed their play experiences and discuss what can be improved as next steps.
- The manager describes how to support children with special educational needs and/or disabilities. She knows the importance of sharing information with parents, schools and external agencies to meet children's needs. She focuses on children's individual needs to decide what is the best way to support these children.
- The manager and staff access relevant training to keep their knowledge and skills up to date. For example, the staff team recently completed paediatric first-aid and safeguarding training. Furthermore, staff are able to access online courses, so that they can undertake a wide range of training and courses for their professional development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2549327
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	10215680
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	23
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	BEGASC Ltd
<b>Registered person unique reference number</b>	2549326
<b>Telephone number</b>	07853881272
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Bethnal Green After School Club registered in 2019, to operate from Bangabandhu Primary School in London. The provision is not currently operating. It is planned that the club will provide after-school care for nursery and primary age children, during term time only. The club had two members of staff both have an appropriate level 3 early years qualification.

## Information about this inspection

### Inspector

Yuko Utsumi

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector held a discussion with the provider about training records, the setting's policies and procedures.
- The inspector reviewed evidence of ongoing safeguarding training and relevant documentation.
- The provider discussed with the inspector about their aims of the club and explained what activities that they had planned to be on offer for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023