

Inspection of Pioneer Childcare - Fairlight

Fairlight Primary School, St Leonards Road, Brighton, East Sussex BN2 3AJ

Inspection date: 23 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children to the after-school club. They chat to children as they settle into their activities. Children feel safe, secure and confident.

At group times, children enjoy telling their friends about what they have made and recent experiences. They sing 'Happy Birthday' to celebrate the child's special day. These opportunities help even the most shy children to become confident. Children tell the inspector that they are happy at the club and enjoy talking to their friends.

At group time, the manager tells the children the plan for the rest of the afternoon. Children do not have to take part in the activities if they do not want to. The manager makes sure that all children are happily occupied. Children make superhero masks, play board games and enjoy chatting to each other. Other children make paper aeroplanes and see how far they travel. Later, children 'fly' their planes through hoops, which offers extra challenge. This helps them master their 'flying skills' and enjoy friendly competition. Some children enjoy physical activity by practising their ball skills.

What does the early years setting do well and what does it need to do better?

- Before the children start at the setting, staff talk to parents and gather information about their child. This helps plan for their interests and needs when they start. Younger children have a key person assigned to them, which helps them settle into the club.
- Staff model good behaviour and are kind and considerate. Children's behaviour is also excellent. They help to tidy up before group time and snack time. They listen attentively to their friends at group time and play well together. They learn to cooperate and enjoy friendly competition when playing board games and during physical games.
- Staff encourage the children to be independent and to make healthy choices. For example, they remind children to drink water to hydrate themselves. Each child has their own water bottle, and fresh drinking water is available at snack time. Children enjoy serving themselves a healthy and appetising snack from the snack table. However, the timing of serving of snacks does not suit all those that attend. Some children are collected before or after snack time and therefore either miss out or take their food home with them.
- Overall, the activities that staff plan engage children's interests. However, children have limited opportunities to contribute their ideas for future activities at their club,.
- Leaders and managers meet with the club manager every week. They monitor the delivery of out-of-school care and support the manager and his staff. Staff

also receive sufficient supervision and guidance to fulfil their roles effectively. Staff advise the inspector that they feel supported and that they enjoy working at the club.

- Children with special educational needs and/or disabilities are well supported. The manager obtains information from parents so that he can plan activities which include all children. Staff check in with children throughout the session. If a child feels unwell, staff ensure that they are comfortable until their parents can collect them.
- The club has a positive relationship with the host school. A walking bus from a neighbouring school further establishes the club as a helpful service for working parents. Staff seek information about the child's day so that they can provide the right support at the club. For example, staff are able to tailor their support if they know a child is tired, or their friends are not at the club that day.
- Leaders and managers show a commitment to quality improvement. They are keen to consider ways in which to enhance the experience for children and parents.
- Parents tell the inspector that their children come home happy. They praise the care and support for youngest children.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers have robust recruitment procedures in place. There are appropriate arrangements to check the suitability of staff. All staff receive safeguarding training and are qualified in paediatric first aid. Staff are aware of the procedures to follow if they have concerns about a child. They demonstrate a good knowledge of a range of safeguarding concerns. The staff and manager receive regular supervision and feel supported by the leadership and management team.

Setting details

Unique reference number	2615397
Local authority	Brighton and Hove
Inspection number	10265369
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	265
Name of registered person	Pioneer Childcare Limited
Registered person unique reference number	RP900510
Telephone number	01444 411388
Date of previous inspection	Not applicable

Information about this early years setting

Pioneer Childcare - Fairlight registered in 2020. It is part of a chain of breakfast clubs, after-school clubs and holiday playschemes that operate throughout Brighton and Hove and East and West Sussex. Pioneer Childcare independently runs from the premises of Fairlight Primary and Nursery School. The club provides a walking bus each day from St Martin's Church of England School. The opening hours are 3pm until 6pm, term time only. The club employs four members of staff.

Information about this inspection

Inspector

Penny Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke with the inspector during the inspection.
- The inspector spoke to the nominated individual about the leadership and management of the setting.
- The inspector observed interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The inspector viewed the provision and discussed the safety and suitability of provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023