

Inspection of Bizzy Bears Pre-School

The Pavilion, Gt Billing Playing Fields, Off Penfold Lane, Great Billing, Northampton,
Northamptonshire NN3 9EF

Inspection date: 21 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are respectful and kind. They play with their friends, listen to each other and share resources. Children listen and follow simple instructions given to them by adults. They are excited to start new activities and eagerly sit at the table waiting for the member of staff. They ask questions about what they are doing and contribute their own ideas. Children develop a love of learning through curiosity and wonder. They listen carefully and are fully engaged in activities of their choosing. When mixing paints, children become fascinated with the large range of colours they can make. They share their experiences with peers and staff.

Children develop their independence skills while at the pre-school. They put on their own coats and shoes, and they serve themselves meals, snacks and drinks throughout the day. The pre-school provides low-level storage so that children can choose their own activities. Children develop a love of reading and spend time looking through books. They make up stories with their friends and use props from around the room to act out simple storylines, which develops their early literacy skills.

What does the early years setting do well and what does it need to do better?

- The manager has developed a curriculum which focuses on children's personal, social and emotional skills and language development. She considers parents' views and incorporates these into the pre-school. For example, parents explain they want children to be happy and confident learners. There is an emphasis on developing children's confidence and independence. Following the COVID-19 pandemic, the manager has identified needs around children's communication and language development. Therefore, she has implemented plans to incorporate this area of development throughout the pre-school.
- The pre-school works extremely closely with parents and families to support children's home learning. They provide books for children to share at home, as well as home learning bags. Key persons select home learning bags to support children's specific next steps. Therefore, children receive consistent learning at home and at the pre-school. Ideas are shared with parents on how to encourage and support children's development at different stages.
- Staff provide children with a range of learning opportunities throughout the day. They encourage children's language and communication skills through singing, reading and conversations. Staff ask children open-ended questions. However, they do not always give children time to think and respond to their questions. This means that children are not always given the opportunity to extend their communication skills effectively.
- Children who speak English as an additional language are welcomed to the pre-school. Staff ensure that they gather information from parents to support

children's needs. This includes information about their home life, cultural background, likes and dislikes and language development. Staff take time to learn new languages in order to communicate with children effectively. Therefore, children develop strong relationships with staff and feel comfortable and confident at the pre-school.

- Children enjoy being outdoors. They explore the natural area and use large ride-on toys to help to develop their gross motor skills. When it is time to go indoors, children can become upset. The area becomes busy and loud. Therefore, children miss out on vital learning opportunities, such as getting dressed and changing shoes.
- The manager identified a need to extend healthy eating for all children and has implemented a policy for the pre-school. Parents are provided with information about healthy eating, along with a list of ideas for healthy lunch boxes. Children learn about eating healthily through conversations and cooking. They cook healthy snacks to take home and share with their parents, and the manager provides recipes for families to try at home. Children demonstrate a good understanding of the importance of staying healthy.
- Mathematics is embedded throughout everyday routines. Staff teach and extend children's mathematical knowledge through counting and introducing new language. Children count the bugs they find in the garden and compare the sizes of the worms they see in the mud.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent knowledge of safeguarding procedures. They can confidently identify signs of abuse and when a child may be at risk of harm. Staff attend regular training and have a good understanding of wider safeguarding issues. They are confident to recognise signs of radicalisation. There are clear procedures in place to report concerns about staff members at the pre-school and staff discuss these with confidence. The manager attends safer recruitment training and carries out all necessary checks to ensure that all staff are safe to work with young children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to develop their questioning skills further to support children to think for themselves and have time to respond
- review and improve the organisation of routine transition times to help these to be smooth and calm learning opportunities.

Setting details

Unique reference number	EY382010
Local authority	West Northamptonshire
Inspection number	10276204
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	27
Name of registered person	Borrell, Caroline Yvonne
Registered person unique reference number	RP514497
Telephone number	01604 785123
Date of previous inspection	5 July 2017

Information about this early years setting

Bizzy Bears Pre-School opened in 2004 and re-registered in 2008. It operates from the Pavilion in Great Billing, Northampton. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications from level 3 to level 6. The pre-school is open from Monday to Friday during term time only. Sessions are from 9am to 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the pre-school.
- The manager joined the inspector on a learning walk and talked to the inspector about the pre-school's curriculum and what they want children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the pre-school with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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