

Inspection of Sandwell and West Birmingham Hospitals NHS Trust Day Nursery

Lyndon, West Bromwich, West Midlands B71 4HJ

Inspection date: 20 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive at the nursery happy and ready to start their day. They are warmly greeted by the kind and nurturing staff, who have high expectations for all children. Children are confident and form strong attachments with staff, which helps them to feel safe and secure. Children's behaviour is excellent. For example, two children enjoy bathing dolls in a doll bath. They splash their dolls in the water and converse with one another. When one child reaches for the washcloth in the bathtub of her peer, she explains that she is using the washcloth and directs her peer to where she can find more. Children learn how to manage disputes with peers and can think of solutions independently.

Managers show dedication in continually building on and improving their outdoor learning environment. Children enjoy the vast array of outdoor learning opportunities available to them. Staff work hard to engage children in experiences that build on their awe and wonder of the world. For example, children grow a variety of organic produce in their garden area, including tomatoes, lettuce and carrots. Children enjoy outdoor storytelling sessions, where they sit on tree stumps in the woodland area. They show joy as they play with dinosaurs and hide them in the outdoor sandpit.

What does the early years setting do well and what does it need to do better?

- Managers work hard to create and deliver a highly ambitious curriculum for all children. They carefully consider the learning styles and interests of children and resource the environment with fun and stimulating activities. Children with special educational needs and/or disabilities are well supported. Staff undertake regular assessments of children and are quick to identify any concerns. Referrals are made at the earliest opportunity, ensuring that children receive the help they need.
- Babies benefit from a dedicated outdoor area. They enjoy climbing up a small slide and shriek with delight as they slide down. They cruise around the area, building on the strength in their legs to help them become confident walkers. Older children enjoy playing on the larger slide structure. They mount the steps to climb and giggle with delight as they say 'ready, steady, go' when they slide down. Staff explain that children must leave the slide before the next child goes down. This helps children to develop their social and turn-taking skills.
- Children enjoy racing around the garden on wheeled toys. They dig in the sandpit and pretend to plant daffodils while playing in the mud. Staff engage children in a planting activity. They introduce the activity and ask children questions about what plants will need to grow. This helps children to think and ponder. They reply that plants need 'rain' to help them grow. Overall, staff support children's independence well. However, at times, they do not always

maximise every opportunity for children to have a go at carrying out tasks for themselves.

- Younger children enjoy playing with play dough. These activities help to strengthen the muscles in children's fingers in preparation for later skills, such as writing. Children use rolling pins to flatten out the play dough and explore animal shape cutters. Staff support children's learning well and ask them what animals they have made. They encourage children to keep trying when they encounter difficulties. Children show they are becoming resilient as they persist to press the cutters into the dough.
- Parents are very happy with the service that the nursery offers. They comment that staff are extremely supportive and talk highly of the homework packs that staff provide. Parents feel well supported to continue their child's learning at home. They say that their children love attending and even ask to attend the nursery on a weekend.
- Managers and staff have highly effective systems in place for planning, observing and assessing children's development. Staff members know what children need to learn and what they can do already. However, some newer staff do not yet benefit from a targeted programme of professional development that continually builds on their teaching skills. This means, at times, particularly during larger group sessions, some staff require more support to ensure all children benefit from high-quality learning experiences.

Safeguarding

The arrangements for safeguarding are effective.

Staff know how to keep children safe from harm. They understand the signs and symptoms of abuse, and what to do if they have any concerns. They are aware of how to report any concerns they may have about the conduct of a staff member. Management have direct contacts within the NHS Trust for help and support with issues such as female genital mutilation and terrorism. The premises is safe and secure. There is restricted access to the building. The management team follows strict recruitment and vetting procedures to ensure the ongoing suitability of staff members.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- promote children's independence even further by encouraging them to have a go at carrying out more tasks by themselves
- strengthen professional development opportunities to further improve the already good teaching during large group sessions.

Setting details

Unique reference number	255149
Local authority	Sandwell
Inspection number	10265381
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	61
Number of children on roll	86
Name of registered person	Sandwell and West Birmingham Hospitals NHS Trust
Registered person unique reference number	RP517412
Telephone number	0121 507 3566
Date of previous inspection	5 June 2017

Information about this early years setting

Sandwell and West Birmingham Hospitals NHS Trust Day Nursery registered in 1995. The nursery operates all year round, except bank holidays. Sessions are from 7.15am to 5.30pm, Monday to Friday. The nursery employs 27 members of staff, all of whom hold appropriate qualifications at level 3 and 4. The nursery provides funded early education for children aged two-, three- and four-years old.

Information about this inspection

Inspector
Salma Yates

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager, deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to and communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager and deputy manager about the leadership and management of the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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