

# Inspection of Kidspace Burbage Infants

Burbage C of E Infant School, Grove Road, Burbage, HINCKLEY LE10 2AE

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Inspection date: 21 March 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children greet staff with beaming smiles. They laugh with the staff as they try to guess what they will be eating for their snack. Children understand the staff's expectations of their behaviour and walk to the club sensibly. On arriving at the club, children hang up their coats and bags and settle quickly into play.

Children spend a lot of time being creative. They use their imagination as they get into character, dress up and role play. Children find creative ways to communicate when a game dictates they are not allowed to speak. They act out a sign for thank you, and staff praise their ingenuity. Children enjoy painting and drawing. Staff display children's art on the walls, and children are proud of their pictures. This helps build their self-esteem.

Staff show genuine interest in children and spend time getting to know them. They use children's interests to plan activities they know children will enjoy. Children particularly like playing with loom bands. They stretch out the long length of bands that they have been working on together to see how long it is. It reaches from one end of the room to the other, and the children delight in guessing how many metres long it might be.

### **What does the early years setting do well and what does it need to do better?**

- The manager emphasises professional development. She is working towards a qualification at level 5 and supports staff to achieve a qualification at level 3. The manager uses supervision and appraisals to monitor staff practice and identify further support and training needs. She holds a monthly team meeting, where staff share ideas and observations. This helps them to plan activities which cater to children's interests.
- The manager has developed a close relationship with the host school. Staff use the school's early years curriculum to inform their planning and further support the early years children with their learning. The manager communicates regularly with the school leaders. They discuss children's welfare and ensure children with special educational needs and/or disabilities are well supported and included in all activities. This results in a partnership which promotes children's continuous care.
- Staff use verbal and written feedback from children to evaluate and improve the provision. They encourage children to have their say and to be involved in making decisions. Children feel comfortable telling staff about their home and school lives. Staff are interested in children and listen to them. They take the time to have meaningful conversations with children. This helps children feel valued and heard.

- Staff are positive role models. They are kind, fair and consistent. Staff demonstrate excellent manners and are quick to praise children for their achievements. Children behave well and are helpful. They scrape their unwanted food into the bin before taking their plate to the sink. They go back to tuck their chairs under the table before going to play. Some children offer to do the washing and drying up to help staff. Children are polite and remember to say please and thank you.
- Staff encourage children to explore new foods. Once a week, they offer children new foods to taste. Children are intrigued by the selection of dips, vegetables and cheese straws and are keen to try them. They describe the taste and texture and discuss whether they like it or not. Staff praise children for trying something different and give them a sticker as a reward. This helps staff to plan a wide variety of healthy snacks for children to enjoy after school.
- Managers share a termly newsletter to keep parents informed of activities, news and upcoming events. Staff speak to parents regularly and communicate important messages by text, email and on a parent noticeboard. Parents feel that the staff are very accommodating. They praise them for the activities and new ideas they come up with. Parents say their children have a wonderful time at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff attend regular safeguarding training to ensure they have relevant and up-to-date knowledge. The manager makes sure staff are suitable to work with children. The staff know the signs and symptoms that could indicate that a child may be at risk of harm. They are vigilant in recording and reporting possible concerns to the relevant bodies. Staff carry out thorough risk assessments to ensure the environment is safe for children. They teach children how to keep themselves safe when using the internet. Staff talk to children about the possible dangers and give children strategies to stay safe online.

## Setting details

<b>Unique reference number</b>	2621128
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10276000
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 7
<b>Total number of places</b>	24
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Robinson, Kerry Louise
<b>Registered person unique reference number</b>	RP909778
<b>Telephone number</b>	07890688852
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kidspac Burbage Infants registered in 2021. It is situated in Burbage, Hinckley. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one has qualified teacher status. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 9.15am and from 3pm until 5.30pm.

## Information about this inspection

### Inspector

Vanessa Cuthbert

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working at the club.
- Parents and carers shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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