

Inspection of Little Flowers Day Nursery

13 Prentis Road, London SW16 1QB

Inspection date:

7 March 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and excited to come to nursery. Staff quickly form strong bonds with children, which helps them to feel emotionally secure. Children understand the nursery's routine. They enjoy changing the 'now-and-next board' as they participate in the different activities throughout the day.

Children with special educational needs and/or disabilities are supported well through targeted intervention plans. The nursery has designated rooms for children to engage in small and focused group sessions, to further support them in developing their communication and language skills. However, staff do not deliver all planned activities to offer children sufficient challenge and engage them in achieving the best possible outcomes.

Children learn about the importance of healthy eating as part of a healthy lifestyle. They enjoy growing a range of fruits and vegetables in their garden area. Children learn how to take care of them and enjoy sharing their home-grown produce during mealtimes.

Children respond well to staff's instructions when asked to move from free-choice play to whole-group, circle-time sessions. However, because staff do not make their expectations for sitting and listening clear, children become quickly distracted. Staff do not have sufficient strategies to encourage children to maintain engagement during these times.

What does the early years setting do well and what does it need to do better?

- Children enjoy the range of activities that are on offer to support their fine motor development in preparation for writing. Staff plan daily 'finger-gym' activities to help children to strengthen the small-muscle skills in their hands. Children enjoy threading small beads onto sticks, manipulating play dough with rolling pins and cutters and using small spoons to fill containers with pasta.
- Children are encouraged to develop their imaginative and creative skills. They pretend to cook using real fruits and vegetables in the role-play kitchen. Children act out the story of 'Goldilocks And The Three Bears'. Children taste porridge from different-sized bowls and sit and sleep in different-sized chairs and beds. Younger children enjoy using different materials to make the houses for pigs.
- Staff remind children to wait their turn and encourage them to play together and share resources. However, children do not receive consistent messages from staff about the expectations for their behaviour. Not all children fully understand safe and sociable ways to behave during circle times and mealtimes and when moving around the nursery. For example, children often run inside the nursery and do not always remain seated during mealtimes.

- Staff provide many opportunities for children to enjoy fresh air and exercise. Children transition into the large garden and enjoy running, jumping and playing chasing games. They build in the construction area and enjoy filling dumper trucks with sand. Children climb stairs and slide down slides, and enjoy riding on the bicycles and in ride-on cars. This supports their physical development.
- Children are encouraged to be independent. They hang up their coats and belongings and dress themselves for outdoor play. Children serve themselves vegetables at mealtimes and feed themselves using a range of age-appropriate cutlery. Staff talk to children about the foods they are eating to promote the importance of a healthy and balanced diet.
- The quality of teaching is inconsistent. Not all staff fully understand the learning intentions around planned activities, or have quality interactions with children. Planned activities do not always meet the needs of a range of learners. This means that not all children make the full progress of which they are capable. The delivery of planned activities is not always appropriately paced. This results in some children moving on from activities quickly and not engaging in the learning.
- Parents know their children's targets and are given ideas of how to further support their children at home. They are regularly invited into nursery to participate in multicultural celebrations, attend nativity plays and to share stories on World Book Day.
- Leaders strive for improvement and regularly monitor and support staff to strengthen their daily practice. They continue to offer staff regular training opportunities to explore new ways to support them further with their development. Leaders have a clear plan in place for moving forward.

Safeguarding

The arrangements for safeguarding are effective.

Staff carry out daily risk assessments to ensure that the premises and resources are safe for children. They recognise the signs when a child may be at risk of abuse and follow the procedures in place for reporting on this. Staff keep accident records, and these are correctly recorded and reported upon. They understand the procedures for dealing with an allegation against a member of staff. All staff receive regular safeguarding training to ensure that their knowledge is up to date.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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support staff to develop a consistent approach to managing children's behaviour, to ensure that children understand safe and social ways to behave.	07/06/2023
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To further improve the quality of the early years provision, the provider should:

- ensure that all staff fully support and challenge all children's learning and engagement, to help them to make the full progress of which they are capable.

Setting details

Unique reference number	EY464645
Local authority	Lambeth
Inspection number	10236217
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	35
Name of registered person	Woodside Trading Limited
Registered person unique reference number	RP903304
Telephone number	0208 6967362
Date of previous inspection	7 March 2017

Information about this early years setting

Little Flowers Day Nursery registered in 2013 and is located in Streatham in the London Borough of Lambeth. The nursery is open from 8am to 6pm, Monday to Friday, for 50 weeks of the year. Children can attend a variety of sessions. The nursery receives funding to provide early education for children aged two, three and four years. It employs a manager and a team of eight members of staff. Of these, the manager holds early years professional status and three members of staff hold early years qualifications at level 3.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the setting.
- Parents shared their views of the setting with the inspector.
- The manager and inspector conducted a learning walk together and discussed how the curriculum is implemented.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector spoke to a range of staff and the leadership team about how they meet the needs of all children.
- The inspector spoke to a range of staff about safeguarding policies and procedures.
- The inspector observed the interactions between staff and children.
- The inspector and manager carried out a joint observation of member of staff working with children.
- The leadership team provided the inspector with a sample of key documentation on request.
- The inspector and the leadership team engaged in a leadership meeting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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