

Inspection of New Amigo's

Haniwells Business Park, Hardicker Street, Levenshulme, Manchester M19 2RB

Inspection date: 15 March 2023

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

Since the previous inspection, there has been a great deal of instability due to poor management. This has resulted in significant disruptions to children's care and education. In addition, previous staff and managers have recently left, which has resulted in further turbulence for children. Although new staff have been appointed, they have not been given an overview of what children know and can do. This poor transition affects the quality of education because staff do not understand children's individual learning needs. Instead, they provide activities without clear intentions for what they want children to learn. These uninspiring activities affect children's attitude to learning.

Children do not have a named key person to care for them. As a result, children are unable to forge strong attachments with a familiar adult. This also affects partnership with parents. Although staff are kind and caring towards children, they do not know basic information about them. For example, staff do not know children's home languages and which agencies are involved in their care. This does not support children's personal development and has a detrimental impact on the care of the most vulnerable children.

A number of safeguarding and welfare requirements are not met. For example, new staff are not aware of basic policies and procedures, such as fire safety. In addition, staff who are qualified to administer first aid are not always present at the nursery. These breaches have a significant impact on children's safety and well-being.

What does the early years setting do well and what does it need to do better?

- The owner of the nursery has taken over the role of manager temporarily, and she is ably supported by a co-manager. They are beginning to identify and address weaknesses in the quality of provision for children. The managers are also working closely with the local authority and demonstrate a capacity to make improvements.
- Children with special educational needs and/or disabilities (SEND) have not received the support they need. Staff have not made links with other professionals involved to help them understand what children with SEND need. As a result, staff have not planned well enough to meet children's individual needs. The current managers are beginning to address this weakness by making links with relevant agencies.
- Those responsible for the quality of education do not have a good enough understanding of the curriculum. As a result, the curriculum is poorly designed and lacks depth, which hinders children's learning and progress. For example, pre-school children are given basic inset boards and jigsaws with missing pieces.

This activity does not offer challenge or give children a sense of achievement.

- Children benefit from fresh air as they access the enclosed outdoor play area. Some children develop their physical skills as they run, climb and explore the outdoor toys. However, children who are not yet walking miss out on this valuable learning opportunity because they are strapped in a pushchair. This means the curriculum for outdoor learning is not inclusive for all children.
- Staff have not had time to build relationships with the children's parents. As a result, they are unable to work effectively with them to support their child's care and education. In addition, staff do not know basic information about children, such as their home language. This weakness is further impeded because staff are not allocated key children to care for. This hinders support for children's emotional well-being.
- Some staff have not received an induction, so they are not aware of their specific roles and responsibilities. In addition, managers have not considered the organisation of staffing. For example, staff working in the baby room do not have the necessary skills and training to meet babies' individual needs. Furthermore, some staff do not have a secure understanding of child development. As a result, their initial assessments of children's capabilities are inaccurate. This combination of weaknesses further hinders children's care and education.
- Despite weaknesses, staff are nurturing in their approach. They are extremely kind and attentive towards children and babies. For example, children who feel a little unwell receive cuddles and kind words. This gives them lots of comfort and reassurance.
- Children enjoy wholesome meals and snacks that are freshly prepared on site. This helps them to understand about healthy food choices. Children's dietary needs and preferences are known and respected. As a result, they are given food that is allowed, which minimises the risk of any cross-contamination.

Safeguarding

The arrangements for safeguarding are not effective.

The nursery's policies and procedures are not shared with all staff. For example, staff are unaware of the fire evacuation procedures. This puts children at risk in the event of a fire. Managers have not ensured that sufficient staff are qualified to administer first aid. Only one member of staff holds a first-aid qualification, and they are not always present at the nursery. As a result, children's safety is compromised should an accident occur. All staff hold a Disclosure and Barring Service check. However, there are gaps in the recruitment and vetting procedures, which means staff suitability cannot be assured.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure each child is assigned a key person so that care is tailored to meet their individual needs and relationships are built with their parents	11/04/2023
ensure all staff receive induction training to help them understand their roles and responsibilities. This must include information about emergency evacuation procedures	11/04/2023
ensure at least one person who has a current first-aid certificate is on the premises and available at all times when children are present	11/04/2023
ensure at least half the staff working with babies have received training that specifically addresses the care of babies	11/04/2023
tighten recruitment and vetting procedures to ensure that staff looking after children are suitable to fulfil the requirements of their role	11/04/2023
ensure those responsible for the curriculum design and implementation have the appropriate knowledge, skills and a clear understanding of how children learn	11/04/2023
put arrangements in place to support children with SEND so they get the care and education they need to help them achieve the best possible outcomes	11/04/2023
provide training, coaching and support for all staff so they have the knowledge and expertise to meet children's individual learning needs.	11/04/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure assessments of what children know and can do are shared with staff to help support children's transitions within the nursery	11/05/2023
ensure children have access to a broad curriculum so they can acquire the knowledge and skills to help them become successful learners.	11/05/2023

Setting details

Unique reference number	EY445090
Local authority	Manchester
Inspection number	10282396
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	60
Number of children on roll	12
Name of registered person	BEC Nursery Limited
Registered person unique reference number	RP906506
Telephone number	0161 4431 700
Date of previous inspection	30 August 2018

Information about this early years setting

New Amigo's registered in 2012 and is situated in Levenshulme, Manchester. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, four hold level 3 and one holds level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery receives funding to provide early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tricia Graham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and managers and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed the quality of education and the impact this has on children's learning.
- The deputy manager and inspector completed a learning walk around the nursery.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- Meetings were held between the inspector and leadership and management team.
- The inspector viewed a sample of documentation, including staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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