

Inspection of Kidszone Out Of School Club

Sandford Hill Primary School, Clayfield Grove, Stoke-on-Trent, Staffordshire ST3 5AQ

Inspection date:

22 March 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are collected from school by members of the club staff. They arrive at the club happy and eager to explore the activities on offer. They are confident in their environment and introduce themselves to visitors to the club. They are very familiar with the routine and know they need to put their coats and bags away and sit down ready for teatime. Children discuss their day at school and have fun talking to each other and staff.

Children benefit from a well-resourced club. Every child is engaged in their chosen activities. This is because they choose the resources and toys they want to play with. Staff show a genuine interest and kindness towards the children. Young children have established close bonds with the staff. Children of mixed ages play well together. Older children are helpful and caring towards the younger ones. For example, they help them with their art work, and explain how to use a stencil.

Staff encourage children to think about others and their community. For example, they discuss the uniqueness of each child's family. Staff promote British values as they help children to share, take turns and wait patiently. This helps children to develop respect for others. As a result, children's behaviour is excellent.

What does the early years setting do well and what does it need to do better?

- Leaders are ambitious. They use opportunities to reflect on the club's strengths and to develop further actions for what they still want to achieve. Leaders remain focused on providing a safe space for children to become confident and positive learners.
- The manager and staff genuinely care for all children who attend the club. They want to ensure that children have a meaningful social experience every day before and after school. This helps children to develop friendships and learn to communicate with others.
- Effective training helps to ensure staff continue to progress professionally. Staff are very happy in their work and report that they can speak to the manager about anything.
- Children have access to a range of resources and activities. This includes books, musical instruments, painting and modelling, as well as construction and small-world activities. Children are free to choose what they want to do. Staff encourage children to play group games together. This helps children develop confidence in their social skills.
- Staff make sure they communicate regularly with the school. This is to ensure they can continue children's learning through play experiences. This means children continue to make progress in ways that are enjoyable and relevant to

them. For example, the children have enjoyed learning to sew in school and wanted to develop their skills further. Staff have provided them with resources and support to continue to develop these skills, and their creations are displayed in the club. The children are eager to show off their skills.

- Children's behaviour is excellent. Staff have very high expectations of children. Both children and staff show respect to one another. This is evident in how they communicate and play alongside each other. This helps children to become motivated, engaged and interested.
- Staff respond well to the needs of the children. They know the children extremely well. Staff know when to intervene and comfort children if they are upset. They take time to really listen to their needs and provide appropriate support. For example, they encourage them to talk and then join in a game with them.
- Staff are positive role models. They praise and recognise the children's efforts as they play. Staff support children to learn about and celebrate what makes them unique. They use the different events throughout the year to teach the children about their similarities and differences. Consequently, children are respectful and show lots of care towards each other. They are well prepared for life in modern Britain.
- Routines are very well embedded throughout the club. Children know what they can do and what is happening next. Staff support children well in their personal development. This is because staff understand children's individual needs. This helps children to build confidence and resilience.
- Children share their positive views of the setting with visitors. They enjoy their time there and particularly like meeting their friends. Parents speak very highly of the club. Parents say that staff communication with them is excellent. They say that they feel their child is safe and happy here.

Safeguarding

The arrangements for safeguarding are effective.

The club is safe and secure. Staff understand their roles and responsibilities to protect children from harm. They know the signs and indicators that may mean a child is at risk of harm or abuse. Staff recognise a wide range of different types of abuse, such as the 'Prevent' duty, female genital mutilation and online abuse. Staff know what procedures to follow if they have concerns about the welfare of a child. Recruitment and other procedures in place check that staff are and remain suitable to work with children. Staff recognise the action they should take if they are concerned about someone in a position of trust. This includes contacting the designated officers and Ofsted.

Setting details

Unique reference number	224694
Local authority	Stoke-on-Trent
Inspection number	10263468
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	55
Number of children on roll	55
Name of registered person	Mullin, Joanne
Registered person unique reference number	RP511585
Telephone number	0772 4207485
Date of previous inspection	3 May 2017

Information about this early years setting

Kidszone Out Of School Club registered in 1996. The club is located in Stoke-on-Trent, Staffordshire and employs five members of childcare staff. All staff hold an appropriate early years or playwork qualification at level 3. The club opens from 7.30am until 8.50am and 3pm until 6pm, Monday to Friday, during term time. During school holidays, the club opens from 7.30am until 6pm.

Information about this inspection

Inspector

Alexandra Beardmore

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and provider undertook a learning walk of the club.
- The inspector spoke to parents and children about their experiences of the club.
- Discussions were held with the manager and staff by the inspector to assess the effectiveness of safeguarding processes, staff supervision and training.
- The inspector viewed the club and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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