

Inspection of Seer Green After School Club

Seer Green Baptist Church, Wood Pond Close, Seer Green, Beaconsfield HP9 2XG

Inspection date:

23 March 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and excited at this welcoming club. They interact well with staff and each other, building new friendships with children of different ages. Older children enjoy supporting younger children and show kindness towards them. Children choose from a range of activities and staff consider children's individual needs when planning and provide support in specific areas, such as reading and spelling.

Children are highly engaged in their play. They listen to staff and follow instructions, they understand the routine of the club and behave well. Consistency between the school and the club ensures that children understand what is expected of them. Staff talk to children about their school day and interests and use this when planning activities. For example, Reception children have shown an interest in numbers, so the club ensures there is an area where they can focus on this.

Staff support children in their play and have clear expectations of them. They make good use of opportunities to communicate with children. Staff encourage the children to be independent. For example, children self-serve at teatime and clear their spaces when finished. Staff plan different areas well, which means that children have the choice to be creative, active or to sit quietly.

What does the early years setting do well and what does it need to do better?

- The manager strives to provide inclusive care for the children from the local school. She works closely with staff, parents and the children's teachers to create a safe and exciting environment for the children. She supports the staff through supervision meetings to enhance their skills with training opportunities and to discuss ways to improve the club and ensure all children's needs are met.
- Activities meet the needs of the different age groups and, along with staff, children support each other during play. For example, children create Easter cards using a range of materials. They talk to each other about what they are going to use and show pride in their achievements.
- Parents praise the club and report that children are happy and excited about attending. They appreciate good communication and support from the manager and staff. They comment that the staff are warm and caring and know the children well. Parents are happy with the range of activities available, and the support the children receive with their homework.
- Staff provide an environment that meets the needs of all children. Children benefit and make friends with different age children. Older children sit with younger children and read stories to them. Younger children enjoy this interaction and sit nicely and listen well. Children happily do their homework

with staff, such as reading and spellings, and enjoy the praise they receive for this.

- Staff encourage a healthy lifestyle. They provide healthy snacks of fruit, and nutritiously balanced meals are brought in for the children. After tea, the children show great enjoyment playing a basketball game. On occasion, children enjoy stopping at the park on the way home from school to play and have walks around the local community. Over Christmas, staff took children for a walk to look at the lights and decorations on local houses.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have secure knowledge of their roles in regard to keeping children safe. They can recognise signs that may indicate a child is at risk of harm or abuse and know the procedures to follow when reporting concerns. The staff are first-aid trained and understand the procedures in place for dealing with accidents or illness. Daily risk assessments are carried out in the building and are in place for when the children walk back from school or go on outings. Staff deploy themselves effectively, which ensures the close supervision of the children.

Setting details

Unique reference number	2619759
Local authority	Buckinghamshire
Inspection number	10264755
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	32
Number of children on roll	33
Name of registered person	Little Ducklings Childcare Limited
Registered person unique reference number	2619758
Telephone number	07855309012
Date of previous inspection	Not applicable

Information about this early years setting

Seer Green After School Club cares for children from Reception Year to year six. The setting is open from Monday to Thursday, term time only, from 3.15pm to 6.30pm. The manager is also a director of the company Little Ducklings Childcare Limited. There are four members of staff, of whom one is qualified to level 3, one to level 2, one has completed a common core skills and knowledge course and one is unqualified. There is no outdoor play space, however, local parks will be used for outdoor play.

Information about this inspection

Inspector
Nicky Butler

Inspection activities

- This was the first routine inspection the after-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the after-school club and has taken that into account in their evaluation of the after-school club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a tour and talked to the inspector about what they want their children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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