

# Inspection of Bees Knees Nursery

20 Park Street, Bootle, Merseyside L20 3DG

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Inspection date: 21 March 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is good**

Children thoroughly enjoy the time they spend in this positive nursery. They have built secure relationships with the staff and confidently greet visitors. For example, older children cheerfully say 'hello' and babies are keen to show visitors the egg that they have painted. Children are settled, happy and feel safe.

Children of all ages enjoy exploring the wide range of resources available to them. They are keen to join in with activities and spend long periods of time extending their own play ideas. Children concentrate as they choose which herbs and spices they would like to sprinkle onto the 'cakes' that they have made from dough. Children develop their knowledge and skills as they experiment with water and cornflour. They describe what it feels like as they use the small muscles in their hands to mix it. All children, including those with special educational needs and/or disabilities (SEND), are making good progress in their learning.

Children play alongside each other happily and safely. They take turns and offer to share the resources with other children. Children listen carefully to the staff and follow the routines that are in place. They enjoy sharing moments of joy and laughter together. For example, children look at each other and giggle with glee as they work together to chase the toy car that is moving in the wind. Children behave well and are developing positive relationships.

## **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, this nursery has flourished. The new manager has swiftly and accurately evaluated the quality of the provision. He has observed staff practice and targeted training and professional development to focus on the areas that needed to improve. Furthermore, the manager has embedded effective systems for supervision and coaching of staff. The quality of staff practice is good and is improving over time.
- The new manager is committed to providing high-quality care and education for children with SEND. He has ensured that any concerns about a child's development are identified early, and that help is put in place. Staff work in partnership with parents and with specialist professionals to plan targeted support for children. The needs of children with SEND are met and they make good progress from their starting points.
- Leaders place a great emphasis on children learning through exploratory play with real life objects and sensory experiences. Staff interact positively with children as they engage with these activities and resources. However, at times, staff are too quick to offer solutions before children have had an opportunity to experiment, or to test out their own ideas. Staff do not always understand how to use their interactions with children to consistently promote their curiosity.

- Staff know children well. They gather detailed information about children's interests and skills. Staff use this to plan learning experiences that sequentially build on what children know and can do over time. However, not all staff use this information consistently in their interactions with children to extend their learning. This does not support children to make optimum progress.
- Singing can be heard in abundance at the nursery. Staff sing to children and link this to different activities across the curriculum. Children enjoy joining in with familiar songs and often sing songs aloud from memory as they play. Babies bang tambourines in time to the music and understand when to pause when there is a break in the singing. Children's creativity is well supported.
- Parents speak positively about the recent changes that they have noticed in the nursery. They state that they have many opportunities to share information about their child's progress. Parents are clear about their children's next steps and how they are being supported to achieve this at nursery. Furthermore, parents understand how they can extend their children's learning at home. This supports continuity of children's care and education.
- Recent changes made to the environment have supported the leaders' vision for children to become independent and confident learners. Children of all ages choose the resources they need to enhance their own play. For example, toddlers skilfully balance sand on a wooden spoon, as they transport it to a different area of the room. Older children manage their own personal needs. They use the bathroom and wash their hands. Children are developing the skills they will need in the next stage of their education.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders have embedded robust risk assessments to ensure that the nursery indoor and outdoor environments are safe and secure. Children demonstrate that they feel safe through the secure attachments they have formed with staff. Staff have a clear understanding of the signs that may indicate children are at risk of abuse. They know what actions to take should they have concerns about children's welfare. Leaders understand the needs of the local community and work in partnership with other agencies to ensure that the needs of the children, families and staff are met.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop further staff's understanding of how to promote children's curiosity by allowing them to experiment and to test out ideas
- strengthen staff's understanding of how to consistently extend children's learning through their interactions with them.

## Setting details

<b>Unique reference number</b>	EY474875
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10247500
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	109
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Parkland Partnership
<b>Registered person unique reference number</b>	RP909098
<b>Telephone number</b>	01519333596
<b>Date of previous inspection</b>	21 June 2022

## Information about this early years setting

Bees Knees Nursery registered in 2014. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, six at level 3 and one at level 4. The nursery opens Monday to Friday from 7.30am to 6pm for 51 weeks per year. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Liz Dayton

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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