

Inspection of Brooklands Childcare Ltd

14 First Avenue, Hindley, Wigan, Lancashire WN2 3EB

Inspection date: 10 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are well settled and safe at this welcoming and very well-resourced nursery. They arrive happy and content as they are greeted by familiar and friendly staff. Staff direct children to their nursery rooms, where they confidently go off to explore the activities and resources on offer for the day. For example, younger children babble with excitement as they roll balls down piping with their peers. Older children practise developing their small muscles as they cut and chop real vegetables. Activities such as these help to develop skills children need for later development, such as writing.

The nursery staff are attentive to children's care needs. They softly sing to younger children as they change them on the changing unit, using a curtain to provide privacy. Children also benefit from quiet rest periods. This contributes to the personal, social, and emotional development of young children. The support for children with special educational needs and/or disabilities is very well managed. There are many areas within the nursery rooms where children can enjoy resources and equipment, such as sensory objects and quieter spaces. Leaders and staff track and discuss children's development to successfully use any additional funding for children. As a result, children make good and steady progress from their starting points.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have a broad understanding of the seven areas of learning. They have implemented a curriculum that focuses on the needs and interests of the children currently attending. For example, staff talk about how they encourage younger children to learn some independence skills before moving on to the pre-school room. However, staff are not yet confident in consistently delivering and sequencing their curriculum to ensure the best possible outcomes for children.
- Communication and language development is a strength of the nursery. Staff have introduced strategies such as 'bucket time' to develop listening and attention skills. Furthermore, staff engage children in singing songs and rhymes with the use of finger puppets. These opportunities help children to become confident communicators.
- Children are supported to gain an understanding of ways to keep themselves healthy. They are offered balanced meals and snacks throughout the day along with water to keep them hydrated. Furthermore, children have opportunities to learn about their bodies during yoga and music and movement sessions. As a result, children are beginning to develop good habits around healthy eating and exercise.
- Overall, children display good engagement in the activities that are on offer and,

in the main, display a positive attitude to learning. For example, children show delight as staff teach them about the life cycle of a butterfly. Children are excited as they show off the real life caterpillars they are caring for. However, on occasions children who are less confident are overlooked by staff. Consequently, not all children are consistently supported to engage in play and learning.

- Nursery leaders and staff have recognised that some children need support in managing their emotions and feelings. They have introduced stories such as 'The Worry Monster' and incorporated activities into the daily routine to give children the opportunity to name how they feel, for example happy or upset. However, staff do not always extend on this further to enable children to discuss their feelings or actions. As a result, some children struggle to share with their peers and manage their emotions effectively.
- Leaders offer an open-door policy, which enables staff to feel confident in raising any issues or concerns as they arise. The manager and deputy manager spend time in the nursery rooms to observe and support staff to develop their skills. Staff report they feel valued and very well supported by the management team.
- Parents speak exceptionally highly of the nursery and the staff. They comment how appreciative they are of the constant support that is on offer from the 'wonderful' team. Parents particularly like how the nursery share their children's development points and the 'take home bags' on offer. This supports continuity between nursery and home learning.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their safeguarding responsibilities and how to keep children safe from harm. They are aware of the signs and symptoms that may indicate a child is at risk of harm and the procedures to follow if they have a concern. Leaders have robust procedures in place to ensure staff working with children are suitable. Staff risk assess the nursery environment both indoors and outdoors before allowing children to freely explore. Parents and visitors use an intercom system to enter the nursery. This helps to keep the premises safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to be consistent in the delivery and sequencing of the curriculum
- strengthen systems to be consistent in engaging less confident and quieter children in play and learning
- support staff to continue to help children to recognise and discuss their emotions and learn how to share and take turns.

Setting details

Unique reference number	EY295923
Local authority	Wigan
Inspection number	10280169
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	89
Number of children on roll	59
Name of registered person	Brooklands Childcare Ltd
Registered person unique reference number	RP525105
Telephone number	01942 760055
Date of previous inspection	11 August 2017

Information about this early years setting

Brooklands Childcare Ltd registered in 2004. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jade Patten

Inspection activities

- This is the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in her evaluation of the setting.
- The inspector held a discussion with the manager in relation to the leadership and management of the setting.
- The inspector took account of parent's views from their verbal and written feedback.
- The manager and inspector completed a joint observation.
- The inspector observed interactions between the staff and children.
- The manager and inspector completed a learning walk together.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of education being provided and assessed the impact this was having on children's learning.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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