

Inspection of Church Lane Pre-School

Holy Trinity Church Hall, Church Lane, Nailsea, North Somerset BS48 4NG

Inspection date: 21 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children arrive happy and eager to go into the pre-school to play. They hang their coats up and confidently wave goodbye to their parents, as the friendly and welcoming staff greet them. Children have good relationships with all of the staff who care for them. Children eagerly approach staff to join in with play and to ask questions. Children are inquisitive and keen to learn, and the staff support this well. For instance, as children talk about how much the plants have grown in the garden, staff encourage them to use rulers to measure them so that they can compare the sizes of the different plants. This supports children's mathematical awareness and follows their interest in growth.

Most children form secure friendships in the pre-school. They pair up with their friends to play with the cars and imaginary shop. Children chase each other and enjoy racing on the bicycles in the garden. Children behave very well. They learn to share resources and listen to staff to follow routines. There has been a strong focus on teaching children about the wider world. They eagerly talk about the countries that they have learned about and are keen to share what they know about other languages. Children look on the map and talk about where the countries are and what animals they may see in those countries.

What does the early years setting do well and what does it need to do better?

- The manager and staff team are dedicated to ensuring that children have good-quality learning experiences. They provide a good curriculum to encourage children to be curious and confident to learn. The staff work well together and use research, training and the support of other professionals to develop their skills further. They have been focusing on developing children's language and communication skills. The manager and staff support language development very well. They use a wide range of words to help children to extend their vocabulary.
- The manager and staff know the children very well. They use good methods to monitor and plan for children's individual learning needs. They work closely with children's parents to keep them informed about their children's progress and what they need to learn next. Parents say that they are very happy with the care and support that their children receive at the pre-school.
- Staff have developed methods to support children and their families who speak English as an additional language. Staff work extremely closely with parents to fully incorporate children's home languages into the pre-school. Children have access to stories, music and print in their home language and parents are invited into the pre-school to read to children in their home languages. This helps children to feel secure and included and also helps other children to learn about and celebrate diversity.

- Children have lots of opportunities to develop and test their physical skills. They enjoy using the resources in the garden to balance and climb. Children enjoy using the mud kitchen to make their own creations. They confidently scoop, pour and mix ingredients, which develops their strength in their arms and hands.
- The manager and staff support children to settle and to be confident in the pre-school. They often play alongside children and encourage them to express their own ideas. However, some children struggle to build relationships with their peers and rely heavily on adult support.
- The manager and staff use some adult-planned activities to support children's learning. For instance, children enjoy taking part in stories and song time. However, staff do not consider how the arrangements of some routines, such as snack time, impact on children's play and learning opportunities. Children fidget and lose interest as the routine for snack takes a long time, when they have already been sitting for group activities.
- Staff promptly identify when children would benefit from additional support. They work closely with other professionals to meet the children's individual needs well. Children with special educational needs and/or disabilities (SEND) receive targeted support. For instance, staff work closely other professionals to put plans in place and use additional funding to support children's learning needs.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibilities to keep children safe. They teach children about how to identify risks and keep themselves safe. For instance, in the garden, children follow a one-way track on their bicycles and learn to be aware of who is around them. The manager provides staff with support to keep their safeguarding training up to date and relevant. Staff have a good understanding of how to identify when a child may be at risk of harm. Staff know the procedures to follow and how to report and act on any concerns that they have.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide the quieter and less-confident children with support to develop their social skills and to build relationships with their peers
- review the organisation of group times to maximise children's learning opportunities.

Setting details

Unique reference number	2555039
Local authority	North Somerset
Inspection number	10245268
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	28
Name of registered person	Church Lane Preschool Partnership
Registered person unique reference number	2555038
Telephone number	07536 975791
Date of previous inspection	18 May 2022

Information about this early years setting

Church Lane Pre-School registered in 2019. It operates from Holy Trinity Church Hall in Nailsea. The pre-school is open from Monday to Friday during school term times only. Sessions are from 9am to 3.30pm on Monday, Tuesday and Friday and from 9am to 3pm on Wednesday. On Thursday, there is a pre-school plus session from 9am to midday. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the pre-school.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector talked to parents, staff and children at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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