

Inspection of The Wonder Years Day Nursery Limited

Arundel House, 50 Church Hill, Wednesbury, West Midlands WS10 9DJ

Inspection date: 20 March 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this stimulating and exceptionally welcoming provision. They separate well from their parents and are extremely keen to see staff and their friends on arrival. They settle quickly, exploring the experiences on offer across the provision. Staff demonstrate high levels of respect for children's feelings, which helps to create a sense of connection and belonging. Babies make excellent progress with their physical skills. They develop strength in their legs as they pull themselves up on the secure furniture in the attractive learning environment. They are fascinated with the soil and plants available for them to explore in the sensory tray. Babies and toddlers move around the space with confidence to make choices about the resources they play with.

The vision across the provision is one of inclusion and respect. Staff offer calm and unhurried support to children, modelling problem solving and creative thinking. Children demonstrate resilience and extremely positive attitudes to their learning. They enthusiastically become involved in exploring a sensory tray that extends their knowledge and understanding of the life cycle of a chick. They are keen to share their previously acquired knowledge and confidently talk about egg laying and hatching. Babies and children demonstrate extremely high levels of focus and engagement across the provision.

What does the early years setting do well and what does it need to do better?

- Leaders work collaboratively with the staff team to develop a highly ambitious curriculum for children. The team carry out detailed and sharply focused observations. They skilfully use this information to plan successfully for children's learning. This enables all children, including those with special educational needs and/or disabilities, to make exceptional progress across all seven areas of learning. Staff thoughtfully take into account children's interests and learning preferences, which supports them to become motivated and active learners.
- Staff ensure their interactions with children are respectful and joyful. This contributes to children's confidence and self-awareness. The youngest children benefit from close and nurturing relationships with staff who place babies' unique needs at the centre of everything they do. Care routines maximise the opportunity for gentle one-to-one communication. This considered approach supports children's emotional well-being and nurtures strong feelings of security.
- Staff are excellent role models for communication and language. They reinforce children's understanding with effective use of simple sign language. Staff use rhythm, rhyme and stories to extend children's speech and language skills. Younger children delight in participating in a familiar rhyme where they can interact using puppets. Staff members engage children and successfully hold their attention by skilfully using visual aids and props.

- Older children actively lead their own learning. They are well supported and enabled by staff to make confident choices about the resources they use and the experiences they become involved in. Children demonstrate high levels of involvement in their play, inviting their peers to join them and competently negotiating the rules of their games. They work cooperatively to fill a large bucket and build a desert in the sand tray. They narrate their actions and accurately use mathematical language to describe their 'huge' and 'gigantic' castle.
- Staff consistently encourage children to be independent. Children make clear progression in these skills as they move through the nursery. Babies learn to use spoons to feed themselves. Young children competently use knives and forks at lunchtime, and older children help themselves to water throughout the day. They competently wash their hands and persevere with putting on their coats to play outdoors. This fully supports children to manage their own personal needs when they are ready to move on to school.
- Children's behaviour is exemplary. Staff skilfully model the language of conflict resolution with them. This contributes to children's ability to state their needs confidently, to take turns and to share resources successfully. Children play cooperatively and demonstrate a keen awareness of the needs of others. For example, they are keen to ensure that everyone has a turn with the water spray in the sensory tray.
- Partnerships with parents are exceptionally strong. Parents fully appreciate the outstanding individual care and attention their children receive to help them flourish and reach their potential. They comment on the warmth of the staff team and the family atmosphere across the provision that is nurtured by exceptional leaders.

Safeguarding

The arrangements for safeguarding are effective.

The children's safety is a priority. Leaders ensure that the premises are safe and secure. All staff demonstrate excellent knowledge of how to keep children safe and have extensive knowledge of safeguarding matters. They are clear with reporting procedures and the local safeguarding arrangements should they have concerns about the welfare of a child. Staff supervise children extremely well, responding swiftly to accidents and providing a safe environment for children to learn and play. Leaders with responsibility for safeguarding support their colleagues to attend regular training and ensure their knowledge is updated.

Setting details

Unique reference number	2710425
Local authority	Sandwell
Inspection number	10277376
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	103
Number of children on roll	93
Name of registered person	The Wonder Years Day Nursery Limited
Registered person unique reference number	2710422
Telephone number	0121 556 6979
Date of previous inspection	Not applicable

Information about this early years setting

The Wonder Years Day Nursery Limited re-registered 2023 and is located in Wednesbury. The nursery employs 16 staff, all of whom hold appropriate childcare qualifications at level 2 through to level 6. The nursery is open all year round, Monday to Friday, from 7.30am to 6pm, except for bank holidays. Funded early education is provided for two-, three- and four-year-old children.

Information about this inspection

Inspector
Lisa Gadsby

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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