

# Childminder report

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Inspection date:

21 March 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The experienced childminder works hard to provide a nurturing home-from-home environment for children to thrive in. Children comment how they feel 'loved and protected by the care of the childminder'. The childminder demonstrates a good understanding of the learning and development requirements. She understands how children learn through play. She has a range of resources and designs activities to support children's learning and development. The childminder uses effective assessment processes to plan next steps to help children make good progress.
- The childminder understands the safeguarding and welfare requirements well. She is clear about assuring children's safety in the setting. Regular risk assessments are carried out to minimise hazards and the childminder ensures that children are kept safe on trips out. Fire drills ensure that children are clear about what to do in the event of a fire. The childminder has a good awareness of the signs and symptoms of potential abuse and or neglect, and wider safeguarding issues, such as exposure to extremist views. She has clear reporting procedures in place, should she need to report a concern about the welfare of a child.
- The childminder develops strong relationships with parents. They comment that she provides a safe and stimulating environment for their children and would recommend her fully without hesitation. The childminder communicates effectively, keeping parents up to date with their children's learning and development. They are involved in their children's learning at every stage.
- The childminder provides a wealth of opportunity for children to broaden their experiences. Children enjoy trips to the local park, play groups, farms and safari parks. This supports children to develop a deep understanding of the world around them and have rich experiences to build on their existing knowledge.
- The childminder is clear how to keep children healthy. She provides lots of opportunities for children to be physically active in parks and soft-play areas, and has a large garden for children to get plenty of fresh air. She promotes healthy eating, providing nutritious food with plenty of fruits and vegetables.
- The childminder fosters an inclusive environment for all children. She encourages discussion about different cultures and talks to parents about any cultural needs their child may have. The childminder has high expectations for children's behaviour and conduct. She fully supports children to regulate their emotions and to understand the impact of their behaviour on others.
- The childminder has effective policies and procedures in place and understands her responsibility to record information. For example, she records the attendance of children and any medication administered. The childminder ensures that she keeps all her mandatory training up to date. She carries out regular professional development opportunities to ensure her knowledge remains current and she can fully meet the needs of the children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                     | 138566  |
| <b>Local authority</b>                             | Hillingdon  |
| <b>Inspection number</b>                           | 10276701  |
| <b>Type of provision</b>                           | Childminder   |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder   |
| <b>Age range of children at time of inspection</b> | 9 to 11   |
| <b>Total number of places</b>                      | 6   |
| <b>Number of children on roll</b>                  | 2   |
| <b>Date of previous inspection</b>                 | 28 July 2017  |

## Information about this early years setting

The childminder registered in 1999 and lives in the London Borough of Hillingdon. She operates Monday to Thursday from 7.30am to 6.30pm, all year round, apart from holidays. The childminder holds an appropriate qualification at level 3. She is eligible to provide funded early education for two-, three- and four-year-old children, but no children are present in receipt of funding at the time of inspection.

## Information about this inspection

### Inspector

Emily Woodhead

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector had a tour of the areas of the premises that the childminder uses for childminding.
- The childminder and inspector held discussions regarding safeguarding children.
- The inspector reviewed relevant documentation, such as the childminder's qualifications and insurance documents.
- The childminder and inspector discussed how the childminder supports children's learning and development.
- The inspector took account of written feedback provided by parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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