

# Childminder report

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Inspection date:

23 March 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder provides a programme of learning that aims to help children to be ready for the next stage of their education. She provides activities that are based around the children's interests and suits the needs of all the children in her care.
- The childminder ensures that her provision has a wealth of resources. She understands how these resources and activities help children to learn and develop. The childminder constantly reviews her resources, for example she has recently provided visual prompts to go with her books and rhymes. She uses these to help children to understand how to take turns and build effective communication with each other.
- The childminder provides home-cooked, healthy foods. She understands how to support the families in her care to ensure that children's lunch boxes contain the right balance of nutritious foods. The childminder ensures that children understand the importance of oral health by weaving in activities on the importance of how to look after their teeth. She provides tooth brushes and tooth paste for all children and ensures that they brush their teeth after meals and snacks.
- The childminder identifies the importance of keeping her early years knowledge up to date. She completes a wealth of courses to help her understand child development and liaises with other childminders in the area to gain new knowledge and share ideas.
- Parents are complimentary about the childminder. They comment that she provides additional support for potty training and helps children to understand the importance of a healthy diet by encouraging them to try new foods. Parents say that the childminder consistently puts the well-being of the children first.
- The childminder describes how she helps children to learn about the world around them as they gain a multitude of experiences in the local area. She understands that children need fresh air and exercise, and helps children achieve this by offering regular trips to local parks. Children begin to learn about their local area as they experience travelling on the bus or in the childminder's car to visit activities in the local environment.
- The childminder recognises the impact of the COVID-19 pandemic on children's social development and the importance of providing experiences that allow children to socialise with others. She achieves this by visiting local playgroups on a regular basis, which allows children to meet others from their diverse local community.
- The childminder describes the importance of assuring children's emotional well-being. She talks about how she gathers information from the families on each child before they start at her provision. This helps the childminder gain valuable information on children's routines, likes and dislikes.
- The childminder understands her responsibilities for safeguarding children. She describes how she minimises risks during walks in the local community, through practising road safety and checking areas for hazards. The childminder

understands the signs and symptoms that may indicate a child is being abused. She understands the process of how to escalate her concerns should she need to. The childminder understands her responsibilities for managing allegations against another adult.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY367927
<b>Local authority</b>	Nottingham
<b>Inspection number</b>	10276651
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	26 July 2017

## Information about this early years setting

The childminder registered in 2008 and lives in Mapperley, Nottingham. The childminder operates all year round from 7am until 6pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Stephanie North

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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