

Inspection of Wheldrake Out Of School Club

Wheldrake C Of E Primary School, North Lane, York YO19 6BB

Inspection date:

21 March 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The club is a very happy, inclusive place for children to attend. The sessions are extremely well organised for the different ages of children. The induction arrangements for new children support their well-being effectively. The youngest children are allocated a key person, who ensures that they have a positive start. Staff take time to find out about children's interests and individual care needs. They plan the sessions linked to children's current interests. Children are highly motivated and become very involved in their chosen activities. They use recycled materials to create models and proudly show them to staff. Staff show much interest in their creations and encourage children to talk about them. Children's communication and language skills are very well supported by staff.

Children have access to an excellent range of resources, inside and outside. Many children enjoy the opportunities to be physically active. They make their own risk assessments, for example, as they ride scooters and bikes on a track. Children know they must ride in a certain direction around the track, so they do not bump into other children. Staff have planned the environment carefully, to provide quiet spaces for children to relax.

What does the early years setting do well and what does it need to do better?

- Children quickly settle into the club's routines. They arrive for the afternoon session and place their coats and bags in designated areas. They wash their hands, ready for snack, without prompting. Staff encourage children's independence at snack time. For example, children enjoy the opportunities to create their own sandwiches.
- The well-established staff team is very well supported by the club's manager and committee. Staff provide excellent levels of care for children. Club leaders invest in training for staff to continue to develop their skills and knowledge.
- There are robust partnerships with the host school and local pre-school. Staff work closely with both to ensure that relevant information about children is shared effectively and confidentially. This supports a consistent and sensitive approach in meeting children's well-being and care needs.
- Leaders value the feedback that they receive from parents and children about the club. This information helps them to identify future priorities, so they can continue to meet the needs of children and their families.
- Children behave very well and show high levels of cooperation and consideration for each other and the staff. Older children are very caring towards the youngest ones. Children play together, sharing resources and taking turns in their games. The club is busy but staff are always well deployed to ensure that all children are happy and involved.

- Parents value the club as a part of the local community. They say that their children love attending the club. Parents praise the dedicated staff team, who plan such an extensive range of activities for children. Parents are reassured and confident that their children are safe and their needs are consistently met by staff.
- Children have many opportunities to develop their love of reading. Staff make sure that there are a good range of interesting books that match children's interests. They frequently read stories and non-fiction books to children during the sessions. Children often use the information from books to develop their play ideas and enjoy practising the new words they have learned.
- Children show much independence during the sessions. They make choices about what they want to do and staff are always on hand to provide encouragement. Children enjoy being given responsibility for tasks, such as organising an Easter raffle. They are keen to tell visitors about the activities they particularly enjoy at the club.
- The club also offers care for children during school holidays. Staff ensure that there are a wide range of activities available. For example, they organise visits, so that children learn about the world beyond their local community.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident in identifying any signs that would make them concerned about a child's welfare. They know about their responsibilities to report any concerns immediately. Staff point out the contact details for different safeguarding services that are displayed in the club. The designated safeguarding lead ensures that staff have access to regular training to keep their knowledge current. Staff carry out daily risk assessments of the indoor and outdoor areas. They make sure that children are always supervised during the sessions. All policies and procedures are regularly revised to ensure that they meet requirements and continue to be relevant for the club.

Setting details

Unique reference number	EY489932
Local authority	York
Inspection number	10279736
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	65
Number of children on roll	116
Name of registered person	Wheldrake Out of School Club Committee
Registered person unique reference number	RP910485
Telephone number	07709273250
Date of previous inspection	1 August 2017

Information about this early years setting

Wheldrake Out Of School Club registered in 2015 and is located in York. The club employs eight members of childcare staff, of whom five hold an appropriate early years qualification at level 3. The club opens during term time from 7.30am to 8.50am and from 3.20pm to 6pm, Monday to Friday, and from 8am to 6pm in the school holidays.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in her evaluation of the club.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager provided the inspector with evidence that demonstrates the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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