

# Inspection of Park Royal Montessori Nursery

3A Unimix House, Abbey Road, LONDON NW10 7TR

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Inspection date: 21 March 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children settle quickly as they come into this warm and homely nursery. Staff are enthusiastic and friendly, greeting children and parents as they come into the building. Children build strong attachments with staff. Babies look for their familiar adults and prefer them to be near. Adults read them stories and give them cuddles for reassurance. Older children play close by the adults, showing them toys and handing them books. Children are confident in selecting their own activities and busy themselves with their peers. Staff remind them to share as they play with cars on a mat. As a result, children of all ages play well together.

Children of all ages enjoy songs and rhymes. Babies watch in awe as adults sing familiar rhymes. Older children dance and sing with excitement, shaking their musical instruments as they join in with the singing. Adults use songs to teach children language during tidy-up times and nappy changes. Children show a love of books. Babies turn pages and use their fingertips to feel the textures on each page. Older children are inquisitive about what they see on the page. They comment on what is happening in the story and ask questions about the characters.

### **What does the early years setting do well and what does it need to do better?**

- Staff maintain a sharp focus on mathematics for children of all ages, through various activities. Toddlers look at books and use their 'pointing fingers' to count stockings on a fireplace. Older children count the number of legs on a toy octopus. Staff use language related to size, shape and capacity during various activities with the children.
- Staff support and care for children with special educational needs and/or disabilities very well. The manager coordinates this provision, liaising closely with the families, staff and other professionals. Staff adapt their provision to meet the individual needs of all children and support them as they explore their surroundings. As a result, staff know all children's emerging needs and all children make good progress.
- Children have good exposure to language. Staff create lots of opportunities to teach children new words during different topics that they cover in activities. Younger children learn different colours, as they are discussed during an activity with toy cars. Staff encourage children to join in as they sing familiar rhymes. They ask children lots of questions during activities. However, staff do not always use skilful questioning techniques to encourage children to express themselves and develop their speech and language.
- Activities are planned based on the individual interests of each child. The manager and staff have good oversight of children's progress and differentiate activities to provide challenge to all age groups. Staff provide new experiences for children to teach them new things. They learn about rain and water as part

of this term's topic and participate in an activity looking at animals under the sea. Staff provide mark-making tools and children decorate their own octopus. However, activities are often adult-led, which limits choices for children. This also means that children do not have opportunities to do things in their own way.

- Staff provide lots of opportunities to teach children to be healthy. Children follow a good hygiene routine before and after mealtimes. They understand the importance of washing their hands. After lunchtime, children brush their teeth, and staff support them with this. Staff talk to children about different fruits and vegetables and encourage them to try new foods. Children have access to a garden, where they engage in physical activity, climbing on equipment and jumping off. Younger children develop their leg muscles on ride-on toys as they ride around the garden.
- Parents speak very highly of the nursery. Staff include parents in their children's learning. Each child has a book bag that they take home with different books every week. Staff encourage parents to read to their children and look at books at home. Parents comment on how much they enjoy this.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders ensure that safeguarding is a priority at the nursery. Staff are all trained and knowledgeable, with a keen understanding of safeguarding in wider contexts, including female genital mutilation. Staff understand the whistle-blowing policy and confidently talk about the procedures they would follow should they need to report a concern. This helps to keep children safe. The manager ensures that staff are regularly trained and keeps them updated with safeguarding topics in staff meetings and supervisions. The manager confidently talks about safer recruitment and how she ensures that all staff are suitable to work with children.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to develop skilful questioning techniques to encourage children to express their own ideas and support their language development
- provide more opportunities for children to explore and learn independently.

## Setting details

<b>Unique reference number</b>	EY451672
<b>Local authority</b>	Brent
<b>Inspection number</b>	10280322
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 3
<b>Total number of places</b>	45
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Kindervine Day Nursery Limited
<b>Registered person unique reference number</b>	RP531866
<b>Telephone number</b>	02089653993
<b>Date of previous inspection</b>	16 August 2017

## Information about this early years setting

Park Royal Montessori Nursery registered in 2012 and is situated in the London Borough of Brent. The nursery is open from 8am to 6pm, for 51 weeks of the year. It employs five members of staff, three of whom hold relevant early years qualifications at levels 2 or 3. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Amy Clarkson

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector checked a sample of documentation, including evidence of staff's suitability and training.
- The manager and the inspector completed a joint evaluation of an activity.
- The inspector held regular meetings throughout the inspection, to keep the manager updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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