

# Childminder report

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Inspection date: 16 March 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children enjoy the time they spend in the childminder's friendly and welcoming home. They settle well and form strong attachments with her. The children enjoy the many opportunities to follow their interests and build on their knowledge and understanding. For example, the childminder helps children develop their hand control and their understanding of colour as they create cheerful spring and Easter pictures. Children are secure and content in the familiar surroundings. They learn to behave well and follow the childminder's good example. Children respond positively to the childminder's consistent kind and gentle manner. Children are curious and eager to learn. They enthusiastically listen to well-told stories the childminder reads to them. Overall, children make good progress in all areas of their development and are well prepared for their future learning.

Children learn to become independent in the childminder's care and to increasingly manage their own learning. For example, they make thoughtful decisions about what they would like to play with and when. Children are proud of their achievements and respond positively to the praise and support the childminder gives. Children learn to appreciate a healthy lifestyle through, for example, their daily walks and regular visits to parks and woodlands.

## What does the early years setting do well and what does it need to do better?

- Overall, the childminder promotes children's communication skills well. She engages the children constantly in conversations about their play and introduces them to new and interesting words. However, sometimes, the childminder does not fully support children to use and remember their developing vocabulary. For example, occasionally, the childminder answers her own questions before children have time to think and respond.
- The childminder encourages children's enjoyment of books and stories. She introduces them to storytelling through songs and nursery rhymes. The childminder carefully chooses books which build on the children's interests and broaden their knowledge of the world around them. The childminder makes good use of well-chosen books to help children develop their awareness of different lifestyles and cultures to their own.
- The childminder is a warm and positive role model. She supports children to use good manners and to behave well. The childminder encourages children to say 'please' and 'thank you' and to share and take turns when they play games or enjoy their snacks and meals together. She helps children to understand and manage their own behaviour and emotions.
- The childminder strongly supports the development of children's physical skills. She helps children to become confident in their walking and movement through, for example, using a range of pushing and pulling toys and climbing and

balancing activities. Children develop their fine muscle control as they thread beads or pasta shapes and use tweezers to pick up small objects.

- The childminder identifies gaps in children's learning and development, such as delays in their speech or emotional development. She works closely with parents and other educational professionals, such as local authority advisers, to support the children effectively and help them to achieve their potential.
- The childminder is ambitious to provide high-quality childcare and keen to develop her skills. She reflects on the experiences and routines she provides for the children and plans well to ensure that they progress. She takes advantage of opportunities to learn from other early providers, such as local authority advisers and other childminders.
- The childminder promotes children's health and well-being. She helps children to understand the importance of cleanliness and teaches them how to wash their hands with care before snacks and meals. The childminder provides healthy, balanced meals and snacks and involves children in baking and food preparation.
- Parents strongly recommend the childminder. They comment that their children are very happy in her care and eager to attend her setting. They typically comment that the childminder goes 'above and beyond' their expectations. Parents appreciate the detailed information the childminder shares with them about their children's daily activities and ongoing progress.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her responsibility to keep children safe from harm. She knows how to recognise signs that a child may be at risk of abuse and neglect. She understands how to record any concerns and knows who to report them to so that appropriate action is taken. The childminder understands the procedures to follow if an allegation is made about her or a member of the household. The childminder makes sure that children play in a safe and secure environment.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- focus professional development and training on helping children to fully enrich their vocabulary and language skills.

## Setting details

<b>Unique reference number</b>	2621874
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10280919
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 11
<b>Total number of places</b>	3
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2020 and lives in Barnsley. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Andrew Clark

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the areas of her home used for childminding and explained her intentions for children's learning.
- The inspector read written feedback from parents to obtain their views about the childminder.
- The inspector observed children during activities and assessed the impact on their learning and development.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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