

Inspection of Early Years 2 Private Day Nursery

Early Years 2 Day Nursery, 99 Derry Street, Brierley Hill, West Midlands DY5 3PS

Inspection date: 14 March 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children's learning and development are well supported by kind, caring staff. Staff know the children very well. They build warm, trusting relationships with them. The curriculum offers challenge and sparks children's interests and natural curiosity. Children display high levels of interest and are keen to engage in learning activities. They play happily and demonstrate positive attitudes to their learning. Children make good progress during their time at the nursery. They develop the skills they need to move to the next stage in their learning.

Staff encourage and support children to develop independence in self-care skills from a very early age. For example, toddlers wash their own hands, and there are nose-wiping stations for older children to use. Children are encouraged to have a go and keep trying to achieve new things. They learn that perseverance has rewards. The sense of pride in their own achievements boosts their self-esteem. Children's personal and emotional development are supported well.

Children are happy and secure at the nursery. Staff have high expectations for children's behaviour. Children are polite and behave well. Staff are sensitive to the individual needs of the children and families. They work in partnership with parents to support children and ensure continuity in their care and learning.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, managers have improved the way they gather important information before children start at the nursery. They have introduced an 'all about me' sheet for parents to complete. This ensures that they receive information about what children already know and can do when they first start.
- Children are exposed to a wide range of vocabulary throughout the day. They enjoy a variety of songs and stories. They notice and discuss things they see in books. Any errors are corrected sensitively. For example, when a child points and says, 'I can see a big monkey,' staff say, 'It is a bit like a big monkey. It is called an orangutan.' Children explore new words and broaden their vocabulary.
- Children learn about some festivals and celebrations from other cultures. They take part in some experiences to support this learning, such as cookery and craft activities. They also read books about festivals and try foods from different cultures. However, experiences that children receive do not adequately represent the diverse register of the setting. Children do not have enough opportunities to develop an understanding of the wider community and world to help them learn about differences between themselves and others.
- Children enjoy inviting and exciting learning experiences. Staff plan activities that reflect children's current interests and that will build on what they already know and can do. However, at times, some group activities are not organised

well enough. For example, although staff know what they want children to learn during craft activities, they do not ensure that resources are available right from the start. As a result, children are not always able to make choices, test their own ideas or explore through trial and error.

- Staff are happy and enthusiastic. All staff benefit from working in a close-knit, supportive team. They receive regular support and supervision from managers. Staff use the frequent feedback about their practice and access training to further enhance their professional development. This helps to maintain high staff morale and improves outcomes for children.
- Children's capabilities, needs and stages of development are understood and well supported. Staff know how to respond and adapt their teaching successfully to meet the needs of all children, including children with special educational needs and/or disabilities. Allocated funding is spent wisely to ensure it has maximum impact on children's learning and developmental progress. All children make continued progress in their learning.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities in keeping children safe. Risk assessments are effective. All staff have a good knowledge of child protection issues and know how to respond appropriately if they have concerns about the welfare of a child in their care. Staff have attended safeguarding and child protection training and have regular opportunities to refresh their knowledge. All staff are first-aid trained and know how to deal appropriately with a range of accidents and emergencies. Recruitment and suitability measures are robust. These measures ensure that children can play and learn in a clean, safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the organisation of activities, especially during group times, to support children to make choices and test their own ideas through trial and error, so that they build on what they already know and continue to make progress in their learning
- provide children with opportunities and activities that represent the diverse register of the setting and the wider community, so that they can begin to reflect on differences and their own uniqueness.

Setting details

Unique reference number	EY431922
Local authority	Dudley
Inspection number	10276448
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	104
Number of children on roll	33
Name of registered person	Early Years 2 Private Day Nursery Limited
Registered person unique reference number	RP906930
Telephone number	01384 78844
Date of previous inspection	17 July 2017

Information about this early years setting

Early Years 2 Private Day Nursery re-registered in 2011 and is located in Brierly Hill, Dudley. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, and two are working towards level 2. The nursery opens from Monday to Friday, for 49 weeks a year, and it is closed for one week at Easter, August and Christmas. It is also closed on bank holidays. Opening times are 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sarah Dukes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector had a learning walk together to discuss their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between the staff and the children.
- The manager provided the inspector with a sample of key documentation on request.
- The inspector took account of parents' views about the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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