

Inspection of Adorable Childcare Nursery Ltd

10 Princess Parade, New Road, Dagenham, Essex RM10 9LS

Inspection date:

13 March 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children are eager to get through the door and play when they arrive. They are happy and secure. Children are well behaved and listen to staff, following instructions. Children enjoy registration time and join in with staff who offer support and are kind to them. However, the environment is in poor condition because of wear and a lack of care. Staff organise resources in the small space available but some are dirty and cluttered.

Children listen to stories and respond well. This helps to support children's language and social skills. Children who speak more than one language gain the skills to speak English quickly. As a result, this helps support them to communicate with each other and staff and gain the skills they need for their eventual move to school. Staff plan for the curriculum. However, they do not always consider how to implement the curriculum effectively. For example, they offer resources to children to play with which do not help them to learn or gain the skills they intend. For instance, staff offer children scissors to use with card that is too hard and difficult for them to cut through. As a result, children try, fail and give up.

What does the early years setting do well and what does it need to do better?

- Staff support children with additional needs well. They work with external agencies and follow suggested activities to support children to progress further.
- Partnerships with parents are successful. Parents speak highly of staff and are happy with the relationships staff have with their children. Staff offer daily chats and updates using the online digital platform. They book in individual meetings with parents to share children's progress.
- Staff offer children healthy foods and drinks. Children enjoy social interactions with staff and each other as they share food at snack time and lunchtime. Children independently serve and feed themselves, supporting them to develop physical and independence skills.
- Leadership and management is not consistently effective. The provider shows a lack of understanding about the requirements for registration. This has resulted in her having the wrong public liability insurance and a lack of knowledge of what she needs to notify Ofsted about.
- Children enjoy physical play. They climb the large apparatus unaided and take safe risks as they play outside. They take part in action songs, using their whole bodies. They move freely around the playroom and outdoors, developing speed and coordination.
- Staff support children during toileting routines and attend to nappy changing to meet children's care needs. Children are encouraged to wash their hands to help them understand the importance of hygiene.
- Children are encouraged to use chalks to make marks to help develop their

physical skills and represent their own ideas and thoughts.

- Children enjoy self-registration. They attach their coats and belongings to the peg displaying their photo, which helps them feel a sense of belonging.
- Staff encourage children to describe the weather outside and make connections with the date and year. This supports children's critical-thinking and language skills.
- Staff support children to develop an understanding of each other and what makes them the same and different. Staff speak the many languages children speak, which helps them to settle and feel secure. Staff remind children about behaviour rules at the start of the day. Children respond with the reason they need to be kind to each other, which helps them have respect for each other.
- Leaders carry out regular supervision meetings with staff to discuss any concerns and progress. Staff are offered training courses to develop their childcare practice.
- Leaders have begun working with the local authority to help improve and address any weaknesses. There have been changes to the staff team. It is a new team working on new ideas with support and guidance from external agencies. This has helped to raise the standard of care and education. However, it is still working on developing as a team and improving practice.

Safeguarding

The arrangements for safeguarding are effective.

Staff have attended training to help improve any gaps in their knowledge and understanding of safeguarding policy and procedure. They understand the possible signs of abuse or harm, and they know who to report their concerns to. Staff know about whistle-blowing procedures and who to refer any concerns to outside of the nursery. Staff are aware of some of the wider aspects of safeguarding, such as children or adults displaying extreme views and ideology. Leaders carry out thorough vetting procedures to ensure staff are suitable to work with children. Staff carry out daily risk assessments to help identify any risks in the environment.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure public liability insurance is appropriate and meets registration requirements	17/03/2023
ensure educational programmes are consistently implemented to help children succeed in their learning	17/03/2023

improve understanding of matters that need to be notified to Ofsted.	17/03/2023
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To further improve the quality of the early years provision, the provider should:

- improve the physical environment, to help support the effectiveness of children's learning.

Setting details

Unique reference number	2613481
Local authority	Barking and Dagenham
Inspection number	10260272
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	28
Number of children on roll	17
Name of registered person	Ekhator, Omolara
Registered person unique reference number	2570478
Telephone number	07438829798
Date of previous inspection	Not applicable

Information about this early years setting

Adorable Childcare registered in 2020. It is situated in Dagenham, in the London Borough of Barking and Dagenham. The setting operates term-time only, Monday to Friday, between 9am and 2.30pm. The provider receives funding for the provision for free early years education, for children aged two-, three- and four-years-old. Four members of staff work with the children, all of whom hold appropriate childcare qualifications. Three hold childcare qualifications at level 3 and one holds a level 6 qualification.

Information about this inspection

Inspector

Caroline Preston

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector carried out a learning walk with the manager and discussed the intent for the curriculum and how the provision is organised.
- Parents shared their views with the inspector and this was taken into consideration when evaluating the effectiveness of the partnership with parents.
- The inspector carried out a joint observation with the manager and held discussions about children's learning.
- The inspector viewed a range of documentation, such as staff suitability records and qualifications.
- The inspector observed staff interactions with children and the impact this had on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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