

Inspection of New Horizons Day Care LTD

New Horizon Day Care Centre, Unit 33, James Carter Road, Mildenhall, BURY ST. EDMUNDS, Suffolk IP28 7DE

Inspection date: 15 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children have developed strong bonds with staff, who provide a welcoming and secure environment where children feel safe. Staff are kind and nurturing, helping children to develop good levels of self-confidence. Children manage their personal care well. They understand how sensible hygiene routines contribute to their good health. In the baby room, staff use every opportunity to engage babies in good quality interaction, which is crucial in supporting their emerging communication skills.

Staff plan good opportunities for outdoor play for children to develop their physical skills. Children enthusiastically scoop and dig in the sand and scoot along energetically on ride-on toys. Staff support them well as they try to climb the steps of the climbing frame, encouraging children to persevere.

Staff in the baby room, provide warm, consistent care and respond quickly to babies' needs. They make sure they stay close by, providing babies with a sense of security. Children's behaviour is good. They follow the good example set by staff, who gently remind them of the rules about sharing and taking turns. Staff praise children's efforts and this helps build their confidence and reinforces their positive attitudes to learning.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the provider has worked with the local authority to improve the quality of education for young children. Some staff are new to the team, and they benefit from a clear induction to help them understand their role and responsibilities.
- All children benefit from a curriculum designed to help them build on their developing knowledge and skills. Staff have a good understanding of their children and use this knowledge to help them plan for each child's individual learning needs. In addition, they liaise with other professionals where appropriate and this helps them to decide what to teach children.
- Children are highly independent for their young age. They competently manage their personal needs, putting on their coats for outdoor play with minimal support. Staff show children how to complete simple tasks and this helps children to master new skills. For example, after mealtimes children clear their plates away and stack them ready for washing. Sometimes, staff do not consistently engage with children to enhance the social aspect of mealtimes.
- Babies practise their growing physical skills as they crawl to explore the inviting space. Staff have arranged the furniture to support and encourage babies' drive to stand and walk. Low-level shelving enables babies to easily choose what they want to play with.

- Partnerships with parents are well established and valued. Parents provide very positive comments about their children's experiences at the nursery. They say that staff are approachable and share good information about their children. Parents also say that staff are very supportive, particularly during the settling-in period, which they found so reassuring
- Staff encourage children's communication skills through purposeful interaction. Children eagerly engage in simple conversations because staff get down to their level, ensuring they pronounce words correctly, and ask questions that develop children's thinking.
- Children join in with great enthusiasm, singing familiar songs and rhymes, which provide them with good opportunities to use their voices. They enjoy listening to stories and staff encourage them to think what happens next. Babies bounce up and down with delight as staff sing songs to them.
- The provider offers effective supervision, ensuring staff have regular opportunities for training to enhance their practice. Staff work well together and there is a strong team spirit. They say they feel valued and supported to do a good job. However, the provider has not fully established ways to help staff deepen their knowledge about how to deliver the curriculum content, so that it continually improves the learning experiences of children.

Safeguarding

The arrangements for safeguarding are effective.

All staff are confident in their understanding of how to keep children safe from harm and ensure their welfare. They know the procedures to follow in the event of a concern about a child, or a colleague. Staff receive regular training and are well supported by the lead safeguarding practitioners. Robust recruitment and vetting procedures are in place to help ensure that staff working with children are suitable for their role. Effective staff deployment means that children are well supervised and cared for.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to model and guide the social aspect of mealtimes to enhance children's experience
- build on the already good practice and seek further ways to help all staff deepen their knowledge of how to deliver the curriculum content.

Setting details

Unique reference number	EY472340
Local authority	Suffolk
Inspection number	10238263
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	85
Number of children on roll	55
Name of registered person	New Horizons Day Care Ltd
Registered person unique reference number	RP908936
Telephone number	01638428984
Date of previous inspection	5 April 2022

Information about this early years setting

New Horizons Day Care LTD registered in 2013. The nursery opens from Monday to Friday, all year round, from 7am until 6pm. The nursery employs 12 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above. This includes the provider/manager who holds a qualification at level 6. The nursery receives funding to provide free early education for two-year-old children.

Information about this inspection

Inspector
Emma Bright

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector observed activities indoors and outside and assessed the impact these have on children's learning.
- The provider/manager and the inspector completed a learning walk together to discuss and understand how the early years provision and the curriculum are organised. The inspector completed a joint observation with the provider/manager.
- The inspector had discussions with staff at appropriate times during the inspection. She took account of parents' views through written feedback.
- A meeting was held between the inspector and the provider/manager. The inspector looked at relevant documentation, including the attendance registers and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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