

Inspection of Severn Beach Preschool

Severn Beach Cp School, Ableton Lane, Severn Beach, BRISTOL BS35 4PP

Inspection date: 14 March 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Warm and enthusiastic staff welcome children into this excellent setting as they rush in to play with the well-planned learning opportunities. Children self-register and talk to staff about their morning as they explore what is on offer. Children clearly feel safe, secure and confident at this exceptional pre-school. They seek out staff for comfort or support if they feel unsure, but are mostly confident to carry out tasks independently and play with their peers. Children's behaviour is excellent. They treat their environment and toys with respect and interact positively with each other and staff. Children get on well in their play and have fun, laughing together and eagerly sharing their achievements.

Children and their families are at the heart of this exemplary pre-school. For example, when parents were anxious about their children starting at pre-school, staff started a parent group on site so that children became familiar with the pre-school, and transitions for children evolved at their individual pace.

The carefully constructed curriculum is skilfully designed to build on children's skills and knowledge across the age groups. Staff plan individualised support for children who need additional help. For example, when children do not yet have the skills to socialise and interact with others, small-group interventions of turn-taking games help them to join in and play with others.

What does the early years setting do well and what does it need to do better?

- Staff are expert at developing children's thinking and expanding their language and vocabulary. Staff value children's conversations and encourage children to talk throughout the day. Children are extremely confident and relaxed. They laugh and enjoy their time talking to adults and interacting with each other. Staff use signing to support the young children's understanding. They reframe children's developing speech, chatting with them as they play, take part in daily routines or eat. As a result, children's communication and language skills develop securely.
- Children enjoy adult-led dance activities in the school hall, which promote their physical development and musicality. They excitedly join in with songs using musical instruments and scarves, keeping in time with the music. Even the youngest children join in happily, copying their older peers. Children who are sensitive to the louder noise use ear defenders and enjoy the same experiences.
- Staff plan ways to extend children's understanding of maths through daily routines and adult-led activities. Staff expertly weave counting activities into children's play and everyday experiences. As a result, children are keen to show their developing understanding of number and happily count together.
- Staff give children many opportunities to develop their independence throughout

the day. For example, at snack time, children make choices about their food and drink. Staff encourage children to persevere using tongs to practise their fine motor control, saying 'It's a little bit tricky. Keep going you are doing really well.' The youngest children watch the older children with interest and take their turn.

- Routines are exceedingly well embedded, and children understand the high expectations of them. For example, children happily line up to go to the hall after circle time and chat to each other. Staff have high expectations of children's behaviour. They expertly use positive language at all times to encourage participation and shared thinking.
- The manager has high expectations of her staff and of the children. Her vision drives the continuous improvement of the setting. Self-evaluation is strong and builds on what the setting can do to improve year-on-year. Staff conscientiously identify areas for development, such as valuing and representing different cultures more thoroughly. As a result, children now have access to bilingual story books, different ethnic dolls and small-world people. The setting translates their parent newsletter into the different home languages for families. Staff proudly say that 'every child has a place in our pre-school'.
- Support for children with special educational needs and/or disabilities is strong, with individualised interventions routinely implemented. The special educational needs coordinator knows each child well and all staff work together on children's next steps through continuous provision.
- Staff are well supported with individual development plans that successfully encourage them to further develop their own skills and knowledge. Progress is discussed at regular supervisions, and staff are encouraged to access training opportunities. As a result, staff feel valued and empowered, and they work well as a team to support all children.

Safeguarding

The arrangements for safeguarding are effective.

All staff members have an excellent knowledge of safeguarding and how to keep children safe. They are aware of the signs and symptoms that may indicate that a child is at risk of harm. Staff understand the procedures to follow if they have to report concerns of a safeguarding nature. They are fully aware of current issues in safeguarding, such as county lines, cuckooing and radicalisation, and how these might affect young children and their families. Staff routinely give parents information to keep their children safe online. Staff know exactly what to do if they are concerned about a child or a colleague, and who to go to for further advice and support.

Setting details

Unique reference number	EY432988
Local authority	South Gloucestershire
Inspection number	10276269
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	38
Name of registered person	Severn Beach Playgroup Committee
Registered person unique reference number	RP905910
Telephone number	01454 633 377
Date of previous inspection	10 July 2017

Information about this early years setting

Severn Beach Preschool registered in 2011. It operates from a classroom within the Severn Beach County Primary School in Severn Beach, South Gloucestershire. The pre-school opens from 8.45am until 3.15pm for five days a week, during term time only. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. There are eight members of staff who work directly with the children. Of these, one is an early years teacher, one holds a relevant qualification at level 6, one holds a qualification at level 4, and three hold qualifications at level 3.

Information about this inspection

Inspector
Ruth Glover

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk, and talked to the inspector about their curriculum and what they want children to learn.
- The inspector talked to staff at appropriate times throughout the inspection and took account of their views.
- Children communicated with the inspector throughout the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to parents and carers about their experiences of the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023