

Inspection of Busy Living at Bearbrook

Bearbrook Cp School, Fowler Road, AYLESBURY, Buckinghamshire HP19 7QP

Inspection date:

24 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Younger children are supported well in the club. For example, club staff collect them from their classrooms at the end of the school day and accompany them to the school hall. This familiar routine helps children feel safe and secure. Staff check how children's day has been and pass any relevant messages on to club staff to be mindful of during the session.

Children behave well and they are friendly and sociable. They talk to visitors about themselves and why they enjoy coming to the club. They say that they like to play with children from different year groups as they do not get to do this during the school day.

Children benefit from a broad range of exciting opportunities, which extend the skills that they are learning at school. For example, they play imaginatively, looking after their 'babies'. They develop their small-muscle skills as they concentrate intently, threading materials and using paintbrushes to make patterns on their creations. They delight in sensory play, exploring the feeling of different-coloured rice as they scoop it in their hands and it drops through their fingers.

Children learn about how they are unique and about differences between themselves and their friends. For instance, they enjoy looking at maps with staff and talking about where their families come from and the different languages they speak. This helps prepare children well for life in modern Britain.

What does the early years setting do well and what does it need to do better?

- Staff help the youngest children to adjust to club life well. For example, children have opportunities to visit for settling-in sessions the term before they start school. Staff organise these on a flexible basis and children can attend as many times as they wish with their parents. This helps them to become familiar with club staff, the play environment and routines.
- Staff meet children's personal needs effectively. For instance, they collate information about children's dietary and medical needs before they start attending. They ensure that foods within the menu are healthy and cater for the differing requirements of all children.
- Staff promote opportunities to develop children's independence. For example, they choose a 'daily helper' who assists in routine tasks, such as preparing the 'light bite' for tea. Staff show children how to use tools safely to prepare foods. Children talk enthusiastically about their role and how they love to be the helper.
- Staff are kind and attentive. They promote children's good behaviour well. They sensitively deal with any situations that children find tricky, such as through

conversations, reasoning and helping children to process their feelings. This supports children effectively.

- Staff work in partnership with parents positively to support children with special educational needs and/or disabilities. For instance, they establish close communications with parents to find out about how to best support their children. To promote consistency, they implement strategies that children are familiar with at home and at school, such as visual timetables. This helps children to understand how they will spend their time in the club.
- Children benefit from well-organised after-school sessions. Staff provide some structured group times, which promote children's listening and attention skills. Overall, children enjoy these, however, the provider recognises that on some occasions, staff could be more mindful of when to bring these to a close to allow children to explore their own interests more readily.
- The provider ensures that there are robust procedures in place to monitor and support staff. For example, the manager completes regular supervisions. They ensure that staff have precise targets to work on and they support them with training. During sessions, the staff team frequently evaluate what has worked well and what they can change to improve the experience for children further.
- The provider has a secure understanding of her role as the nominated individual. She regularly visits to have oversight of club operations. However, during discussion on the day of the inspection, the provider recognises that communications between herself and the manager could be more robust to ensure increased consistency of practice.

Safeguarding

The arrangements for safeguarding are effective.

The provider follows robust procedures to ensure that staff who are recruited are suitable for their roles. For example, she conducts face-to face interviews, seeks references and completes Disclosure and Barring Service checks. The provider understands her responsibility to protect children's welfare. She ensures that staff safeguarding knowledge is secure. For instance, as part of induction, staff are required to complete specific child protection training. This helps them to understand how to recognise signs and symptoms of abuse and know how to refer any potential concerns within the club or local safeguarding partnership. The provider regularly checks staff knowledge, such as during team meetings and through safeguarding quizzes.

Setting details

Unique reference number	EY465973
Local authority	Buckinghamshire
Inspection number	10280642
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	58
Number of children on roll	138
Name of registered person	Busy Living Limited
Registered person unique reference number	RP903387
Telephone number	07732870905
Date of previous inspection	12 September 2017

Information about this early years setting

Busy Living at Bearbrook registered in 2013 and is run by Busy Living Limited. It operates from Bearbrook Combined School in Aylesbury, in Buckinghamshire. The club employs three members of staff. Of these, two hold appropriate early years qualifications at level 2. The breakfast club is open from 7.40am to 8.45am, and the after-school club is open 3.15pm to 6pm, term time only.

Information about this inspection

Inspector

Lisa Dailey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider spoke to the inspector about their intentions for children's time at the club.
- Staff spoke to the inspector and shared their views.
- The inspector took account of the written views of parents.
- The inspector spoke to the children and also observed their activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023