

Inspection of Yüme Nursery and Preschool

10 Point Pleasant, London SW18 1GG

Inspection date: 13 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Many of the children who attend the nursery come from diverse backgrounds and speak multiple languages. This enables children to learn about each other's culture as well as similarities and differences between people. Children are happy and feel safe at nursery because they have a trusting relationship with staff, who are kind and approachable. Throughout the day, children receive lots of praise and reassurance from staff, which help to boost their self-esteem and confidence. Children's emotional well-being is supported effectively, resulting in good behaviour.

Children respond positively to the high expectations for their learning. For example, babies listen and join in when staff sing popular nursery songs. They smile and clap their hands enthusiastically to show their enjoyment. Toddlers practise their hand-to-eye coordination as they explore paints, supporting their creativity and imagination well. Pre-school children share with staff what they know about animals and their habitats. They talk about the importance of oral hygiene, which raises their awareness of how to lead a healthy lifestyle. Children are motivated to play and learn. They gain the knowledge and skills that they need for their future education.

What does the early years setting do well and what does it need to do better?

- Senior leaders and the manager are ambitious and committed to providing children with high-quality care and education. They ensure that they have a visible presence in the nursery, which helps to reassure staff, parents and their children.
- Staff report that they feel well supported by the manager. They have regular opportunities to develop their knowledge and skills. For example, following training, some staff have learned how to use Makaton signs to promote children's language skills. This has had a positive impact, particularly on younger children. The manager acknowledges that some staff, such as those who are new and less confident, would benefit further from a more focused professional development. This will help staff to raise their teaching to the highest level.
- Children make good progress from their individual starting points. This is because staff make accurate observations and assessments of what children know and can do. They plan an ambitious, broad curriculum, which aims to support the nursery's vision of promoting children's creativity and cultural awareness. Occasionally, though, staff do not plan group activities as well as possible to enhance children's learning. This affects children's engagement and concentration.
- Partnerships with parents are strong. Parents give positive comments about the service they and their children receive. They state that staff tell them about their

children's learning and care routines, such as what they have eaten. Parents are particularly delighted with the weekly Spanish session, which helps their children to learn about other languages. They also appreciate the various events that staff organise, such as stay-and-play sessions and sports day.

- Staff work closely with the nursery chefs, who prepare home-made and nutritious meals that children really enjoy. Together, they check children's allergy and dietary requirements to promote their good health.
- Staff use polite words, such as 'please' and 'thank you', to teach children good manners. In addition, they encourage children to share and play cooperatively with each other.
- Children develop strong independence skills. For example, at snack times and mealtimes, younger children are beginning to feed themselves and scrape their plates. Those who are older manage their care routines well, such as handwashing and toileting.
- The manager seeks the views of other professionals and parents to help evaluate the quality of the provision effectively. This reflective practice enables her to identify areas in need of development. For example, the manager is currently working on extending the outdoor curriculum to further enrich children's learning experiences.

Safeguarding

The arrangements for safeguarding are effective.

Senior leaders follow robust vetting and recruitment procedures to check staff suitability to work with children. Staff know how to recognise possible signs of abuse and understand the reporting procedures. They are also alert to potential concerns in children's home lives, including exposure to extremist views or behaviour. Staff promote children's understanding of road safety. For example, they talk to children about the risks associated with crossing roads. This teaches children how to keep themselves safe. Children receive good levels of supervision, including at sleep time. This helps to promote children's physical and emotional welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- sharpen the monitoring of staff's practice, particularly those who are new and less experienced, and engage them in more targeted professional development to raise the quality of teaching to the highest level
- plan group activities more effectively to fully promote children's engagement and concentration.

Setting details

Unique reference number	2622030
Local authority	Wandsworth
Inspection number	10276107
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	110
Number of children on roll	69
Name of registered person	Yume School UK Ltd
Registered person unique reference number	2622027
Telephone number	0203 8590353
Date of previous inspection	Not applicable

Information about this early years setting

Yüme Nursery and Preschool registered in 2021 and it is located in the London Borough of Wandsworth. The nursery is open each weekday from 7am to 7pm. There are 17 staff members, 12 of whom hold relevant qualifications from level 2 to level 6, including three members of staff who hold qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and deputy manager showed the inspector around the nursery and explained their early years curriculum. The manager and the inspector carried out a joint observation of an indoor activity and evaluated the impact of this on children's learning.
- The inspector accompanied staff and children on their walk to the local park. She observed how staff keep children safe while on an outing.
- The inspector gathered the views of parents and talked to children. She also interviewed staff to understand how they support children's learning.
- A range of documents were checked by the inspector, including staff suitability, paediatric first-aid qualifications and accident records.
- The inspector held discussions with the manager and senior leaders about the quality of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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