

Childminder report

Inspection date:

17 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder demonstrates a secure understanding of the learning and development requirements. She describes how she would use children's interests to plan engaging activities. The childminder explains how she would use daily observations to help her to monitor children's progress and plan suitable experiences based on what children already know and can do. She is clear about how to support children in achieving their next steps in learning.
- The childminder understands the importance of offering an ambitious curriculum to all children. She explains how she would support those with special educational needs and/or disabilities. The childminder is knowledgeable about how to refer children for additional support, such as to the local authority if they need help.
- The childminder understands the need to evaluate her provision. She clearly explains the benefits of reflecting on practice to help her to identify areas to improve. The childminder is proactive in supporting her professional development and attends regular training to keep her knowledge and skills up to date. She explains how she networks with other childminders to share ideas and best practice.
- The childminder understands how to manage children's behaviour. She explains how she will help children to manage their feelings. For instance, the childminder describes how she would sit down at the children's level and talk to them about kindness. The childminder details her high expectations of children's behaviour. For example, she says that she will teach children how to take turns and use their words to communicate their needs to others.
- The childminder recognises the importance of developing positive partnerships with parents and other professionals. She describes how she would support parents with any meetings held at the school that children attend. The childminder explains that this would ensure all professionals working with a child are mirroring the same support. She knows that this would provide continuity of care for children.
- The childminder has kept her safeguarding knowledge up to date. She confidently describes signs and symptoms of abuse, including bruising on an immobile baby. The childminder is familiar with local safeguarding partnership procedures and how to report any concerns over a child's welfare.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	105582
Local authority	Slough
Inspection number	10280645
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	6
Date of previous inspection	19 September 2017

Information about this early years setting

The childminder registered in 1999 and lives in Slough, Berkshire. She provides care from Monday to Friday, 7am to 6pm, throughout most of the year. She holds an appropriate qualification.

Information about this inspection

Inspector

Mandy Cooper

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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