

Inspection of Scl At Westfields Infant School

Westfield County Infant School, School Lane, Yateley GU46 6NN

Inspection date:

16 March 2023

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children enjoy their time at the club. However, at times, their safety is not fully assured as staff do not always consider potential risks to them. On the day of the inspection, many of the children rushed outside and started to play in different areas. Although staff followed, this meant that children were unsupervised initially while using climbing equipment, such as in the adventure playground.

Staff encourage children to recall the rules and boundaries. However, sometimes staff do not notice or respond quickly when some children's behaviour deteriorates. This does not enable them to engage these children in play and activities effectively. Children sometimes do not receive a clear explanation about their behaviour, to help them understand what is expected of them. For example, staff do not support children well enough to help them listen or behave well during the arrival and registration discussions.

Despite these weaknesses, children enjoy spending time with staff. Children's ideas and interests are considered well by staff. Staff use these to offer play and activities most children enjoy. For instance, a child's interest in spring flowers was used for a drawing competition. The drawings were put into a book to enable children to look at them, valuing all children's contributions. Children follow appropriate hygiene routines, such as handwashing when they come indoors. They are offered healthy balanced snacks to eat.

What does the early years setting do well and what does it need to do better?

- The senior leadership team do not have an effective oversight of the quality of the club. They have recently identified some improvements to address. However, they have not identified all areas where staff lack sufficient knowledge and understanding. This does not enable them to provide tailored support, mentoring and training to staff, to help raise the quality of the provision. The senior leadership team does not ensure staff understand all safeguarding measures and procedures, to protect children from potential harm. This includes the safe collection of children from school.
- Although the staff are well-meaning, the senior leadership team do not identify all weaknesses in their practice. For instance, following an investigation into an accident, they have not identified that some staff lack some understanding. This includes how to use the club's mobile phone. This means that some staff do not know how to call for help in an emergency using this phone. Staff have read and signed updated risk assessments to state that they understand these. However, on the day of inspection, not all staff understood the areas of the premises and equipment covered in the daily risk assessment. Despite this, staff do

demonstrate they understand that the school's gym equipment is coned off and is not used by the children.

- The senior leadership team has not ensured staff understand how to deploy themselves effectively to supervise children and promote their safety. In addition, they have not ensured staff understand how to engage all children in purposeful play and activities. Furthermore, staff do not always quickly respond to children's escalating behaviours or explain to them about expected behaviour. For instance, some children climbed over a wooden fence installed on the tarmac playground and staff did not notice and respond to this promptly. This put children at risk of potential injury.
- Even though there are weaknesses in the quality of the provision, children enjoy their time there. They form positive relationships with the staff who care for them. Younger children confidently initiate interactions with the familiar staff and express their needs and ideas to them. Staff know the children well, such as activities they enjoy. They engage with most children appropriately, such as playing football with those who are keen to play.
- Children enjoy art activities and those who are interested become absorbed in creating their own designs. Staff give good support to children who are interested in these activities. However, at times, they do not notice what other children are doing, such as those becoming bored and their behaviour deteriorating. At the end of the session, staff were focused on tidying up and putting away resources. As a result, the small number of children waiting to be collected were left to their own devices. This led to some children becoming boisterous and their behaviour not being managed by staff.
- Staff are available to speak to parents when they collect their children. Parents say that their children enjoy their time at the club and like the activities on offer. They comment on the stable staff team who work with the children and the positive relationships in place.

Safeguarding

The arrangements for safeguarding are not effective.

The senior leadership team fail to ensure staff have a secure understanding of how to implement all relevant safeguarding processes. There are clear risk assessment processes in place for staff who have not had their suitability verified. However, on the day of inspection, these processes were not followed. Some staff without verified suitability checks collected children from school and were left unsupervised with them. This puts children at potential risk. Staff sometimes do not deploy themselves well enough to enable them to closely supervise children. Nonetheless, staff know how to recognise child protection indicators and signs of concern relating to other staff's behaviours. They have an appropriate understanding of how to manage such concerns.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and

Childcare Register the provider must:

	Due date
ensure staff who have not completed full suitability and vetting processes are not left unsupervised with children at any time	20/03/2023
ensure staff are deployed effectively at all times, to supervise children to help keep them safe and reduce any potential risks to them	03/04/2023
ensure staff gain further skills to support and manage children's behaviour more effectively, to help guide children's understanding of expected behaviours	03/04/2023
ensure staff know and understand how to deploy themselves with children, to enable them to consistently engage and support all children's play and activities	03/04/2023
gain a clear oversight of the quality of the provision and staff's practice, to provide effective support, mentoring and training to develop staff's understanding, knowledge and skills, to enable them to successfully fulfil their roles and responsibilities.	03/04/2023

Setting details

Unique reference number	EY543167
Local authority	Hampshire
Inspection number	10281677
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	186
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 644 5747
Date of previous inspection	24 August 2017

Information about this early years setting

Scl At Westfields Infant School registered in 2017. It offers out-of-school care from Westfield Infant School in Yateley, Hampshire. During term time, the breakfast club is open from 7.30am to 9am and the after-school club from 3.15pm to 6pm. The holiday club is open Monday to Friday during most school holidays from 8am to 6pm. There is a main staff team of five who work with the children. Of these, one holds a sports coach qualification and another is working towards an early years qualification at level 3.

Information about this inspection

Inspector

Sheena Bankier

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A meeting was held with the operations manager and discussions took place with staff at appropriate times during the inspection.
- Some parents discussed their views and provided feedback about their children's experiences of attending the club.
- Children chatted to the inspector and talked about their activities.
- A sample of relevant documentation was reviewed, including evidence of staff suitability, risk assessments relating to unvetted staff, and accident and incident records.
- The inspector observed children's routines, play and activities indoors and outdoors, and their interactions with staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023